

Intradistrict Communication

DATE: October 8, 2019

TO: Principals
All Special Educators and Related Service Providers

FROM: Lisa Robinson, Administrator of Schools
Kim Lloyd, Director of Special Education

SUBJECT: Important Deadline--Please Read Immediately
SCRAM Data Due by the end of day Monday, November 4, 2019
Returning D Track Clusters are Due no later than Monday, November 18, 2019
Updating SCRAM for December 1 Funding Count

We are fast approaching our December 1 SCRAM count deadline. Please remember that our funding and other critical data are generated from these counts. It is important that all information be accurate and current. The attached report reflects the SCRAM and IEP Services we have received to date. Please check to see that all students who are currently receiving services are on the SCRAM printout and that all information has been submitted correctly. Submit a new SCRAM document for any changes. Please review the scam report for accuracy of services, do not just print your caseload of scam and submit it with the report.

Due: By 5:00 p.m. on Monday, November 4, 2019
D Track Clusters Due Date:
By 5:00 p.m. Monday, November 18, 2019

This report reflects students served during the current school year. Carefully review the following:

- The printout reflects the school's current special education caseload. Please check that the names, entry dates, scam school, service patterns, weekly minutes and providers are correct for each student on the printout. If the information is correct for all service providers, put a check mark (✓) in front of the student's name. If the only change that needs to be made is the providers name, please write the correct name in on the report. If all of the student's information is correct on the report, a duplicate copy does not need to be sent.
- If a student being served in special education is not on the SCRAM report, please submit a new SCRAM document by the end of day Monday, November 4, 2019. If they are not on this printout, they are not on record as receiving services at your school.
- Cross out any students who are not receiving services at your school and submit a SCRAM document with the correct exit date and exit code reason. The exit date is the day after the last day the student receives the services listed. If an exit date is already listed for a student, a duplicate exit scam does not need to be sent in.
- When changing services for a student throughout the year, the SCRAM entry date for the new services will be the same as the exit date on the previous scam. Please note that the entry date for a student coming from another school who enters your setting *during the year* is the first date that the student enters the new school (this will be the first date of service). Remember that there should be no delay in services (violation of IDEA and we lose days of funding).
- If you are not aware of a student that is listed on the printout (and the student has not been exited from services), you should follow-up with that student who is now in your building. Sometimes teams are not aware of students who have entered their school and should be receiving services. A SCRAM document should be

submitted which either identifies the services the student will receive or which exits the student from services (procedures must be followed for terminating a student from services).

- ❑ If the IEP team has changed a student's services, the changes must be documented on the services section of the IEP and a new SCRAM document must be submitted. Remember that parents must be involved in any decision to amend IEP services and must receive a copy of the revised IEP.
- ❑ If you are submitting a corrections for a scram/entry date already submitted, please write "correction" at the top of the scram document and highlight the services or codes that need to be corrected to be sure it is not assumed to be a duplicate copy of a scram already received. (Remember, if all of the student's information is correct on the SCRAM report, a duplicate scram does not need to be sent in.)
- ❑ Any SCRAM document submitted must reflect all current IEP services. Every section of the form must be filled out completely or the student's record cannot be submitted to the State for funding (this includes the classification, all services and amount of time per week, entry/exit dates, environment and regular percent codes, health services, etc.). If information is missing, the record will not be sent to the State for funding counts.
- ❑ Please take note of the date that the report was printed (top right corner) and be aware that if scram documents were sent after the print date, they will not appear on the report, but sending multiple duplicate copies is not necessary and slows the entry process.

Special Education Resource Teams and Cluster Teams are being sent one complete list of all students in the school who are being served by resource/cluster, speech-language, guidance and/or OT, PT, itinerant teachers for the hearing impaired or visually impaired, etc. Please review and sign the one original list with ALL team members before sending it back to the SCRAM office. Please do not copy and send multiple reports back to the SCRAM office.

All primary SLP and Guidance services will be included on the master list sent to Special Education Resource Teams. If the provider is serving two different schools, the services will be included on the master list at each school. Teams are expected to work together to review and complete all required SCRAM information.

SCRAM corrections must be sent through District Mail to the SCRAM Secretary or delivered to the District Office. If the current report is correct as printed, each team member must sign the report, verifying that it is accurate and return it to the SCRAM Secretary in the Special Education Department at the District Office. If you have questions, please call the Teacher Specialist assigned to your school. Please sign and return the current report with all corrections/changes marked along with the corresponding SCRAM documents by the due date.

Reminders:

- It is critical that information be received by the specified due dates so that all data can be entered by the December 1 due date.
- Minutes are entered as weekly minutes. Whatever is listed in the last column on the scram document labeled "Scram Minutes Weekly" is what will be entered into skyward.

Funding Implications

Special education funding and, therefore, school staffing/assistant allocations, etc. are contingent upon the accuracy of this data. Your timely and accurate response is critical! Thank you for all your efforts to get us the correct information in a very short time period.