## Health and Wellness Mental Health Therapists:

We are licensed professionals who engage with students, families, and communities to improve and strengthen student mental health and wellness for the Jordan School District.

## What we do:

Bridge Resources	<ul> <li>Assist students and their families in accessing specialized mental health services in the community</li> <li>Support students who are transitioning back to school from acute care</li> <li>Connect and engage with community mental health providers and partners to assist families with services outside of school</li> </ul>
Collaborate with school teams	<ul> <li>Assist school counselors and psychologists in mental health risk identification, intervention, and prevention</li> <li>Work with school teams to identify and support Tier 2/3 students in need of additional mental health services</li> </ul>
Provide Therapy	<ul> <li>Provide short-term, trauma informed, evidence-based therapy for high- risk students</li> <li>Serve students and families by doing group/family therapy</li> <li>Administer mental health services to students and families in the home as needed</li> </ul>
Support with Crisis & Suicide Risk Intervention	<ul> <li>Collaborate with school teams/Health and Wellness department to support with crisis situations</li> <li>Provide crisis intervention services as well as follow-up care for individuals affected by a crisis or suicide risk</li> </ul>

## Health and Wellness Clinical Mental Health Support

Kevin Mossel Community and Clinical Mental Health Support Sharon Steadman School-Based and Elementary Mental Health Support



Mental Health Therapists HB 373 School-Based Mental Health Grant Annie Larson, LCSW Herriman Feeder - 385-272-4220 Jeremy Etherington, LCSW Riverton Feeder - 385-272-4762 Kitt Curtis, M.S., CMHC Bingham Feeder - 385-271-6955 Janine Hansen, LCSW West Jordan Feeder - 385-272-2699 Ruth Williams, LCSW Copper Hills Feeder - 385-272-1565 Kip Webster, LCSW Mountain Ridge Feeder - 385-272-3296

## WELLNESS.JORDANDISTRICT.ORG