

# Intradistrict Communication

DATE: Thursday, February 12, 2026

TO: All School Administrators

FROM: Carolyn Gough, Administrator of Teaching and Learning  
Ben Jameson, Director of Evaluation, Research and Accountability

SUBJECT: Schools At Risk for Being Designated for Targeted Support and Improvement (TSI)

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When a school has one or more low-performing student groups for two consecutive years, the state designates that school for Targeted Support and Improvement or TSI. The state identifies a low-performing student group by calculating a school accountability report card score for each student group. Low-performing is defined as a student group that accrues a percentage of school accountability report card points that is less than the state's bottom 5% threshold of Title I schools. In other words, that student group is performing below the bottom 5% of Title I schools from across the state.

The student groups that can be designated for TSI are as follows:

- Asian
- American Indian
- Black
- Hispanic
- Multiple Races
- Pacific Islander
- White
- Economically Disadvantaged
- Multi-lingual Learner (ML)
- Student with a Disability

Recently, USBE released TSI calculations for the 2024-25 school year for each student group in every school in the state. A Tableau [dashboard](#) contains two views that will help you determine if any of your student groups are at risk for being designated as TSI:

- A [list](#) of schools at risk for a TSI designation in one or more student groups (there are 25 schools)
- A [breakdown](#) of school report card indicator scores for each student group for one school at a time

While individual report card scores for student groups at each school are not published on the state's school report card website, the school accountability report card for an entire school population may be found [here](#).

Please contact Ben Jameson in Assessment, Research & Accountability with questions about Utah's school accountability system or TSI.

