

# Intradistrict Communication

DATE: Thursday, March 31, 2022

TO: All Elementary School Administrators

FROM: Carolyn Gough, Administrator of Teaching and Learning  
Ben Jameson, Director of Evaluation, Research and Accountability

SUBJECT: Spring 2022 Summative Testing Reminders

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School administrators are encouraged to share the following information with their RISE-tested teachers.

The state's testing ethics policy may be found [here](#).

The RISE Portal may be found [here](#).

The summative RISE testing window opened March 28<sup>th</sup> and will close May 27<sup>th</sup>. Here are a few general reminders:

- The 95% participation requirement, as part of the state's school accountability system, is in effect for the 2021-22 school year.
- Depending on absence trends this spring, schools should consider starting their RISE testing a little earlier this year.
- All RISE scores – ELA, math, science and writing – will be available in the RISE reporting system within 24 hours after the student submits the test.
- Every RISE-tested teacher who will be proctoring a RISE test must be trained. Trainings are still available. Please see the [JAM memo](#) released on January 27, 2022, for remaining training dates and times.
- The state's testing ethics policy states that students whose parents have opted them out of RISE testing be "provided an alternative learning activity." The alternative learning activity can be a teacher-created test similar to other tests the teacher has created throughout the year in terms of rigor and length.
- Opted out students can still be in the same room as students who are taking the RISE test.
- Teachers and schools may not provide a nonacademic award (food, assemblies, dances, etc.) for participating in or performing well on a RISE test.
- Only licensed educators should proctor a RISE test. If a teacher is absent when a RISE test is scheduled to be administered, schools can change the test date or have the substitute teacher cover the class of another classroom teacher who can proctor the RISE test.
- All electronic devices (cell phones, smart watches, etc.) should be turned off and put in backpacks during testing.

- All education support staff who assist with administering RISE testing in any way should have completed the testing ethics training released in a [JAM memo](#) on July 29, 2021.

Here are a few reminders specific to using RISE scores on student grades:

- Teachers may not use participation points/grades or behavior points/grades for students who take the RISE test.
- Teachers may use a student's score from RISE to *improve* the student's academic grade. It cannot hurt the student's grade.
  - Example 1: If a student earns a 3 on RISE ELA, the student must get 100% of the points possible on the assignment or assessment associated with the RISE test for their course grade. A similar arrangement would need to be made available for students who were opted out of taking the RISE test.
  - Example 2: If a student earns a 2 on RISE ELA, the student should be excused from the RISE assignment or assessment associated with the grade. The student *may not* receive a percentage of the points on the assignment or assessment associated with the RISE test for their course grade. A similar arrangement would need to be made available for students who were opted out of taking the RISE test.
  - Example 3: If a student earns a 3 or 4 on RISE math, he/she does not have to take the teacher-created math final. For students who earn a 1 or 2, they can have a second chance to show proficiency by taking the teacher's math final. A similar arrangement would need to be made available for students who were opted out of taking the RISE test.

Please contact Brooke Anderson or Ben Jameson in Evaluation, Research & Accountability with questions about RISE or the testing ethics policy.