



Special Ed Times at JSD

September 2026 Newsletter

September Events

7: No School -
Labor Day Recess

23-24: Secondary
Parent
Conferences

25: Middle/High No
School - Teacher
Comp Day

25: Elementary No
School - Teacher
PD Day

30: Elementary
Parent
Conferences

Note From Special Education Director, Brian King

Welcome back to a new school year! I am excited for all that lies ahead and for the opportunity to work alongside each of you. Our work in special education is grounded in relationships—knowing our students, recognizing their strengths and needs, and creating the support they need to be successful. Just as importantly, we need to support one another as educators. When we collaborate, share ideas, celebrate successes, and step in when those people we work with need support, we create stronger teams and better outcomes for our students. Those of you who attended our summer conference heard me speak about the importance of being a cornerman. In boxing, a cornerman stays in a fighter's corner, offering advice, encouragement, and support between rounds. In her book, *Mattering*, Jennifer Wallace describes a cornerman as someone who knows another person's "strengths, vulnerabilities, and capacities" and is deeply invested in their success. I think this is a powerful metaphor for the work we do.

Our students need us in their corner, and as educators, we need to be in one another's corners, too. This year, let's continue to encourage, challenge, advocate for, and believe in one another—and, most importantly, in every student we serve. I look forward to working with each of you and to all we will accomplish together as schools and as a district.

I hope that your year is off to a great start!

Brian King

Important Notices

- **SCRAM:** The deadline for returning SCRAM reports, along with all of the corrected and/or new SCRAM information, was Friday, September 4, 2026. If you have not sent this in, please do so immediately. Please read the [MEMO](#) or reach out to your Teacher Specialist if you have questions.
- **New Link for the Estimator:** The Estimator has moved. If you already use the tool, you can now access it at: <https://estimator.nucenter.org/>
If you don't have access yet but need it, please reach out directly to your Teacher Specialist to get set up.
- **Missed an update?** We have you covered! You can find a complete archive of all past [Memo's](#) right on our Special Education website, under Faculty & Staff- Memos/Newsletters.
- **Legislative Days:** Eligible **Special Education staff** can work up to **6 additional days**. This time applies strictly to IEP-related duties such as file preparation. To receive payment, days must be submitted through an online survey (not a timesheet) with **Amanda Hamblin** listed as the approver. The absolute deadline to submit fall dates is **September 30, 2026**. For full details, eligibility rules, and the survey link, [view the Jordan School District Memo](#).

Teachers Toolbox

In Compliance

This time of year is a good time for a reminder of important Special Education timelines. Please note them at this time. It is good to go over them now, as your team meets together to plan for upcoming IEP meetings this school year. Please note that your team will also need to complete IEPs and evaluations due before October 1, 2027. Please see the [Special Education IEP Procedure Handbook](#).

Important Timelines

- I. A *Consent for Re-Evaluate* form must be sent to the parent/guardian or adult student within 10 school days after receiving an LEA signed *Referral for Evaluation for Special Education Services* form.
- II. Schools have 45 school days to complete an evaluation and convene an eligibility meeting after the school receives a signed *Consent for Re-Evaluate* form back from the parent.
- III. Re-evaluations must occur at least every 3 years and must be completed prior to the “next evaluation completed by” date.
- IV. When proposing a Least Restrictive Environment (LRE) review, all assessments, including hearing and vision, must be completed within 2 years.
- V. A draft IEP should be sent home for parent/guardian or adult student review before the IEP meeting.
- VI. **October 1st is the deadline to complete IEP and evaluations before transferring files to a student's new school (Effective October 1, 2022).**



Jordan Behavior Assistance Team

The Jordan Behavior Assistance Team is available to support you and collaborate with student behavioral needs. They provide professional development, school-wide collaboration, and data-driven behavior plans. You can request targeted training for a variety of classroom settings. Check out their website for resources and to request a consultation or training.

<https://behavior.jordandistrict.org/>