



# Special Ed Times at JSD

September 2025 Newsletter

## SEPTEMBER EVENTS

1: Labor Day Recess - No School

5: UFLI Training

5: District SEB PLC

8: High School Team Leader Meeting

16: Co-Teaching Yr 1

18: Co-Teaching Yr 2

24: Secondary Parent Conferences

26: Secondary Teacher Compensatory Day- No School for Middle and High School

26: Elementary Teacher Professional Day- No School for Elementary School

## Note from Director of Special Education- Kim Lloyd

A brand-new school year is here, and with it comes the chance to grow, connect, and make this the best year yet. Whether you're a seasoned educator or stepping into the classroom for the first time, know this: you are exactly where you're meant to be.

As Ted Lasso reminds us: "I believe in hope. I believe in 'believe.'" Let's carry that spirit into every hallway, lesson, and conversation. A little optimism—and a lot of heart—goes a long way.

To help kick things off smoothly, here are a few simple classroom routine and procedure tips:

- ☑ Start Day One with Structure – Introduce your daily routines clearly and consistently. Students thrive when they know what to expect.
- ☑ Practice Procedures Early & Often – Teach and rehearse how to enter the classroom, ask for help, transition between activities, and line up.
- ☑ Use Visuals & Reminders – Post your schedule, classroom expectations, and key routines where students can easily see them.
- ☑ Build Relationships First – Greet every student by name, make time for connection, and set a positive tone that lasts all year.
- ☑ Stay Flexible & Grace-Filled – No routine is perfect right away. Adjust as needed and give yourself (and your students) room to grow.

Here's to a school year filled with learning, laughter, and lots of believing. You've got this—and we've got your back. ❤️

## IMPORTANT NOTICES

- The deadline for returning SCRAM reports, along with all of the corrected and/or new SCRAM information, is **Friday, September 5, 2025**. Please make sure that you have read the [Memo](#) for additional details.  
\*If students keep disappearing from your Embrace student list, it is likely because an IEP (SCRAM) has not been submitted for that student. Once you submit the IEP, all of your students should appear.
- The password for the Special Education website has changed. The new password is SpedTeam#25. Please do not share the password with anyone outside of special education staff and school administrators.
- The Personnel Authorization Access List (PAAL) has been updated. Please update and post this list wherever your IEP files are kept. It is required that this list is visible. Remember, only personnel listed outside of your school- can access these files.
- Utah Parent Center- Check out upcoming classes and workshops for parents of children with special needs on [Utah Parent Center events webpage](#).

## ROTATING STATION

### Considering Assistive Technology Where to Start

IDEA mandates IEP teams to consider assistive technology supports for students at every initial and annual IEP. In 2024, the Office of Special Education Services within the U.S. Department of Education identified that this specific aspect of IDEA was being widely neglected and issued guidance to address common misconceptions and provide additional support to IEP teams nationwide. The Jordan Utah Assistive Technology Team (UATT) reviewed that guidance and developed a tool to help teams perform this task, which can be daunting and nebulous, in a more efficient and targeted way. That tool is the [JSD Assistive Technology Consideration and Resource Guide](#). The guide provides examples of standard classroom materials, accommodations, modifications, instructional strategies, and assistive technology supports that can be used to support various academic skills and tasks. You can access the tool at [specialed.jordandistrict.org/services/uatt](https://specialed.jordandistrict.org/services/uatt), where you can also access our [digital UATT referral form](#).

If you have questions after reviewing the tool, please contact [Cheri.Blue@jordandistrict.org](mailto:Cheri.Blue@jordandistrict.org).

## Teachers Toolbox

### RULEBOOK REMINDERS

#### Re-Evaluation for ML (Multi Lingual) Students

If you have ML students that need a re-evaluation this school year, use this [link](#) to contact the bilingual school psychologists. If you would like to make an appointment to work with a LCS Teacher Specialist, complete this [consultation request link](#). See IEP Handbook for information and Re-Evaluation rules under:

**vi. Re-Evaluation for MLs Referral** rules using this [Link](#).

### TEACHING TIDBITS

Here are some great articles and a recording about the importance of teaching listening.

[Explicitly Teaching Listening in the ELA Curriculum: Why and How](#)

[Supporting Classroom Listening Infographic](#)

[Teaching Listening as a Form of Empathy Building](#)

[Why YOU Should Teach Listening Explicitly and How to Do It Well PPT](#)

You can view the webinar recording here: [Why YOU Should Teach Listening Explicitly & How to Do It Well \(panopto.com\)](#)

# 1% Better

BEHAVIOR BYTE

## Greet at the Door

Spend 10–15 seconds  
saying hello and  
making eye contact  
with each student as  
they enter. This quick  
connection can set a  
positive tone for the  
day.



- JBAT -

1% changes for 100% results