

School Self-Reported Indicators Worksheet

Schools may report up to two self-reported indicators within any one of the six domains below. This worksheet is designed to help schools prepare their self-reported indicators for upload to school accountability reports.

Do not report on data from the current school year. Complete one worksheet for each of the self-reported indicators you wish to upload. **This is due to Ben Jameson by Friday, November 22, 2019.**

1. SELECT A DOMAIN

- School-Level Factors Student Factors Teacher Factors
- Instructional Factors Parent & Family Engagement Equitable Educational Opportunities

2. SHORT TITLE

Give your implementation activity a short title (50 character limit):

3. DESCRIPTION

Describe your self-reported indicator in detail as you would like it to display on your school's report card. You may include measures of effectiveness, program evaluation, and hyperlinks (1500 character limit):

EXAMPLE SCHOOL SELF-REPORTED INDICATORS

Domain	Example Implementation Activity	Example Measure of Effectiveness
School-Level Factors	School administers school climate survey	School climate survey results
	School offers arts, sports, or other special programs	Number of and participation in specialized programs
	School implements positive behavior interventions and supports	Office discipline referrals over time
	After school programs	Participation in after school programs
	School prioritizes STEM or 21 st century skills	Technology to student ration; participation in STEM programs
	School has received recognition from an outside source	School recognition or award
	School implemented an anti-bullying program	Incidences of bullying over time
Student Factors	School has emphasized and implemented efforts to improve attendance	Rates of Improved attendance
	Students perform well in AP classes	AP exam performance
	Student groups excelling in one area	Performance of student groups
	School measures students' experiences of school	School climate or school safety surveys
	Students make gains in credit recovery	Average credit accumulation per student
	School emphasizes career readiness and preparation	Percentage of students acquiring and industry-recognized license or certificate; CTE pathways programs; concurrent enrollment data
Teacher Factors	Teachers work in PLC teams, using data to improve instruction	PLC team fidelity measures
	Teachers use evidence-based instructional strategies (EBIS)	EBIS observation data
	School leaders increase classroom observations	Aggregate teacher evaluation data
	School focuses on instructional strategies for English Learners	% of teachers with ESL endorsements; WIDA ACCESS for ELLs growth analysis
	Teachers and staff are highly qualified	% of National Board certified teachers; teachers with Masters-level degrees or above
	Teachers implement tiered intervention strategies	Tier 2 & 3 Intervention outcomes
Instructional Factors	School implements social-emotional skills curriculum	School climate survey results; intervention fidelity measures; office discipline referral data
	Increased instruction targeting specific content areas	Student performance outcomes
	Teachers implement focused instructional strategies	Student performance outcomes

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Domain	Implementation Activity	Example Measure of Effectiveness
Parent and Family Engagement	School surveys parents about their engagement in their child’s education	Parent engagement survey results
	School provides parent education, preschool, or nutrition programs	Evidence of impact; rates of participation
	School implements parent outreach activities or student-led conferences	Increased rates of parent attendance at school events; increased parent volunteer hours during school day
Equitable Opportunity Factors	School increases efforts to help EL students become fluent in English	Number of students reaching English language fluency; WIDA ACCESS for ELLs growth analysis
	School supports students to learn multiple languages	Number of students earning the seal of bi-literacy; impact of second language programs
	School provides Dual-Language Immersion (DLI)	DLI program evaluations; language proficiency assessment results
	School increases access to advanced courses for traditionally underserved populations (e.g. students with disabilities, English learners)	Rates of enrollment for student groups; course performance
	School increases access to college-level courses	Number of concurrent enrollment credits earned;