

Intradistrict Communication

DATE: Thursday, August 1, 2024

TO: Middle and High School Administrators

FROM: Carolyn Gough, Administrator of Teaching and Learning
Ben Jameson, Director of Evaluation, Research and Accountability

SUBJECT: Summative Testing Changes for 2024-25

Principals are asked to share the following information with their Utah Aspire Plus and RISE tested teachers.

With the change in the ELA core approved by the Utah State Board of Education in recent months, the state's summative assessments will need to reflect those changes. The changes to RISE and the Utah Aspire Plus are highlighted below:

Utah Aspire Plus

- The English subtest will no longer be administered. Only the Reading, Math and Science subtests will be administered.
- Scores will be delayed as the state will need to undergo a standard setting process because of this change. This means that teachers will not have access to Utah Aspire Plus scores when students complete testing. No grade incentive will be possible for the 2024-25 school year for any of the subtests because part of the standard setting process includes the predicted ACT scores, which requires scores from all of the subtests. We expect to receive scores sometime in the fall of 2025.

RISE

- The ELA RISE assessment and the RISE Writing assessment (5th and 8th grades only) will also be revised according to the new ELA core. We do not expect scores for these assessments to be available either due to the necessity of a standard setting process. No grade incentive will be possible for the 2024-25 school year for these two assessments, though they may still be used for RISE Math and Science.
- RISE Writing benchmarks will also be suspended for just the 2024-25 school year. USBE is working to field test new RISE Writing benchmarks, but they will not be available until the 2025-26 school year.
- The Listening and Editing benchmarks will be permanently removed from the RISE system beginning with the 2024-25 school year.

For questions about these changes, please contact Ben Jameson in Assessment, Research & Accountability.