

Intradistrict Communication

DATE: May 1, 2025

TO: Principals
All Certified Special Education Staff

FROM: Lisa Robinson, Administrator of Schools
Kim Lloyd, Director of Special Education

SUBJECT: Year-End Checkout for Special Education

The items listed below need attention as you prepare to close out the 2024-25 school year.
Any questions or concerns that arise should be directed to your school's Teacher Specialist for clarification.

1. TRANSFER OF STUDENT FILES

All files to be transferred within the District must be hand-delivered to the receiving school. **All files must be in compliance before they are transferred.** Teams should use the **File Review Checklist** to verify that files are in compliance (attached). Files must be given to the receiving special education team and not left with the receiving school's secretary or in a closet or vacant room. Service logs must be placed in the special education file (SLP, OT, PT, Guidance), signed, and uploaded in Embrace if using paper logs.

- **Schools** must transfer files by **Monday, June 9, 2025.**
- **This includes all Preschool files.**
- **Student Lists (for resource teachers)** should be given to incoming schools so that teachers know who will be coming to their schools in the fall and have knowledge of areas of eligibility. Please contact your teacher specialists with questions. Keep in mind Self-Contained Support Classrooms will not have a full student list until August.
- **Inactive Files** should be transferred to the school the student will or would attend next year.
- Schools will not accept files transferred without a file checklist completed. Team Leaders must make time to check files before accepting them.

Please remember that IEPs due prior to **October 1, 2025** must be updated by the sending school before being delivered to the receiving school.

The **Transfer of Special Education Files** form (attached) must be used for all files being transferred and be signed by receiving school.

2. IEP SERVICES/SCRAM INFORMATION

All IEP Services/SCRAM information must be **current and accurate.** Be sure to use the appropriate SCRAM form. Submitted SCRAMS must match the Service and Placement form in Embrace. Remember SCRAMs should not be altered without an IEP team decision.

Reminder: Progress Reports must be provided to parents when students receive report cards.

3. YEAR-END SUMMARY

Service Logs- Case manager should print a completed service log from Embrace DS. This can be done through DS custom reporting, service log option. If service logs were not entered in Embrace DS, then paper copies should be signed, included in the student's special education file and uploaded into Embrace.

Summary of Academic Achievement and Functional Performance form (Exit Summary Reports) are required for all high school and post-high school students who are exiting the system and are no longer eligible for special education services.

4. LOCATION OF STUDENT FILES

The records manager must determine the location of all files within a school. Please be sure that your principal is aware of the location of all special education files, that all filing cabinets are locked, and keys are appropriately tagged. Occasionally, the need arises for district staff to have access to student files during the summer and off-track times. To facilitate this please place a set of file cabinet keys in a sealed envelope, labeled as special education file keys, and store it in your team leaders mail box at the school. This should make it easier to find the key if a file needs to be picked up in the summer.

Please fill out the attached **Summer Location Form** indicating the location of all files. For the keys you can mark other and write the name of the person's box in which the keys can be found. **Complete the form as a team and submit one form per school** to Amanda Hamblin at the District Office Special Education Department by **Monday, June 9, 2025**.

5. NEW TEACHER MATERIALS AND UATT LIBRARY

Loaned materials from the New Teacher Professional Library must be returned to Susan Sudbury. Please email Susan (susan.sudbury@jordandistrict.org) to make arrangements for material return. The deadline for returning materials **Monday, May 19, 2025**.

The UATT team will begin picking up materials on **Monday, May 19, 2025** based on student need. **Equipment should not go home with the students over the summer.** Please contact Cheri Blue with any questions.

If equipment has not been picked up by Monday, June 2, 2025, please notify your teacher specialist.

ESY

If a student is going to ESY and will need the device to participate, please be sure that you indicated that on the form that was sent to you from the UATT team. If you indicated ESY on the form sent to you from the UATT team a team member will deliver the device to the ESY team.

6. TESTING MATERIALS PROCEDURE –LEAVING DISTRICT or REQUESTING NEW

Guidance staff members who will not be employed by Jordan District for the 2025-26 school year must return all testing and inventory materials to Nicky Barney. Call Nicky at 801-567-8354 or email her at (guidance-uc@jordandistrict.org) to arrange a time for returning materials. Remember, the guidance office is located at the District Office building, not at the ASB.

SLPs return all **testing** materials to Nicky Barney.

- Please call or email Nicky at 801-567-8354 (guidance-uc@jordandistrict.org) to arrange a time for returning testing materials.
- All of your materials and supplies purchased with special education funds should stay at the school because they are the property of JSD.

A **Jordan School District Testing Materials Request Form** is attached for next year. Please complete as a team and return it to Nicky Barney in the Guidance Dept. as you need testing supplies through the year.

7. SUPPLIES & MATERIALS FOR STAFF TRANSFERRING BETWEEN SCHOOLS

Special educators transferring to schools within Jordan District

- Programs and Materials Purchased by the School
 - Materials stay at the school
- Materials Purchased with Special Education Budget
 - Materials stay at the school unless the next special educator does not intend to use them and the principal approves the transfer. Specific curriculum programs remain at the school.
- Materials Purchased with Utah State Office of Education Grant Monies
 - Follow USOE guidelines. In most cases, the materials stay at the school.
- Materials Purchased with Legislative Monies
 - Follow legislative guidelines. Generally, materials can be transferred with the educator, as long as the educator remains in Jordan School District.
 - If the educator leaves Jordan School District, the materials remain at the school.

If the principal approves the transfer of materials/supplies to another setting, the educator must submit a list of the materials transferred to the Special Education Teacher Specialist assigned to the school.

8. REQUISITIONS and REIMBURSEMENTS

Remember that budgets are not carried over from one year to the next. Requisitions for the 2025-26 school year can be entered in Skyward beginning **July 1, 2025**. Keep in mind that new purchase orders/requisitions will not be processed until after **July 1, 2025** when all of the current year's budgets have been closed out. **All requisitions should be routed to Amanda Hamblin in the Special Education Office.** The **Special Education Budget Allocation Information** will be provided prior to the start of the new school year.

Please note that reimbursements from federal monies for cash, gift cards or entertainment purposes (e.g., movie tickets, admission fees, etc.) are **not** allowed.