

JORDAN SCHOOL DISTRICT  
Anthony Godfrey, Ed.D., Superintendent of Schools  
West Jordan, Utah

# Intradistrict Communication

DATE: February 15, 2024

TO: All Administrators

FROM: Michael Anderson, Associate Superintendent  
Travis Hamblin, Director of Student Services  
McKinley Withers, Health and Wellness

SUBJECT: Social and Emotional Skill Curriculum EXPO – Tuesday March 5<sup>th</sup>!!

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## **School leaders and teams are invited to the Social and Emotional Skill Curriculum EXPO on March 5<sup>th</sup> at JATC South Auditorium!**

The 2024 Social and Emotional Skill Curriculum Expo is a part of the 2024 Prevention Palooza. At the core of prevention are our intentional efforts to build students' essential social, emotional, and life skills.

Implementing a Tier One, school-wide curriculum is an evidence-based approach to reducing problematic behavior, improving academic outcomes, and most importantly, enhancing student well-being!

### **There are Two Sessions on Tuesday March 5, 2024: 8:30-11:00, 12:30-3:00**

This event is a hybrid of an open house and a vendor EXPO. There will be various vendors representing curriculum options hosting timed, round-table discussions to help you determine which program best fits your school's needs. Come for an hour and visit a few tables you are interested in or stick around and explore several options! Information on each curriculum vendor will be shared beforehand including simple guides to key components of each of these curriculum vendors.

This format will allow school leaders to maximize their time and gather information with intention as they prepare for the upcoming school year! We intend to support school leaders and teams in meeting their unique social and emotional skill development goals. **\*\*Substitutes can be paid for upon request.**

### **[RSVP Here](#)**

Review the attached flyer and share with those who would benefit from attending. Please get in touch with McKinley Withers (mckinley.withers@jordandistrict.org) for additional information and questions.