

Leading School Community Councils



Jordan School District

Overview

- Why SCCs?
- Who?
- How?
- Responsibilities of the SCC
 - LAND Trust & TSSA Plans

School Community Councils are
required by law.

Established by JSD in 1992

Required by State Law in 2002

The purposes for School Community Councils are:

- To build consistent, effective collaboration and communication among parents, employees and administrators
- To allow parents an opportunity to be actively involved with the school in their children's education
- To make good schools great and be successful

The Work of SCCs

- Represent the school community
- Prepare School LAND Trust Plan
- Provide input on the Teacher and Student Success Act (TSSA)
- Digital Citizenship review and School Safety Plan
- Advise and make recommendations to school and district administrators and local school board

Council Membership

- Principal and at least one school employee
- Parent/guardian members
 - Must have at least 2 parent majority
- Size is determined by the council
- Stated in Rules of Order and Procedure
- Member terms are 2 years
- Terms should be staggered

Council Membership

Roles

- Principals: Automatic council seat
 - Access and explain data
 - Ambassador
 - Resource to the chair and council
- School Employees: Elected by employees, 2 year term
 - Long-term vision of the school
 - Academic perspective
- Parents: May be elected by other parents, 2 year term
 - It is about their children
 - Parent and community perspective

Member Elections

- Provide at least 10 days' notice before voting takes place
- Voting takes place at school
- School must post:
 - The dates and times of the elections
 - A list of council positions that are up for election
 - Instructions for becoming a candidate for a community council position

Election of Chair & Vice-chair

- The entire council elects their officers each year.
 - Chair is elected from parent members
 - Vice-chair may be a parent or employee
- Principals don't serve as officers but do vote
- Voice vote may be done
- If desired or contested: Secret Ballot, principal oversees with 1 employee and 1 parent
- Appoint a member to take minutes

Jordan Parent Advisory Committee

- All SCC Chairs are invited
- TBD
 - 6:30 P.M.
 - JATC-S Riverton

Conducting Meetings

- Open to members of the public
- No public discussion of HR issues
- Managing the meeting
 - Begin on time & follow the agenda
 - Allow enough time for each agenda item
 - Keep the council on task & move the agenda along to end on time
 - Encourage all viewpoints to be heard
 - Motions for action items – quorum present
- Comments and motions should go through the chair
- Best for the chair to conduct when present

Responsibilities of Members

- To make a conscientious effort to attend all meetings.
- To act in good faith for the benefit of all students.
- To participate in the development of the School Land Trust Plan and give feedback on the TSSA plan.
- To be a positive and contributing member.

“A genuine leader is not a searcher for
consensus but a molder of consensus.”
—Martin Luther King, Jr.



www.cmoe.com

Website Requirements

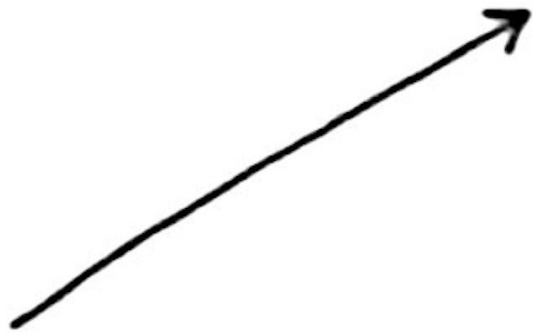
- Contact information of the SCC members
- Meeting Agendas—posted 1 week before with date, time, place
- Minutes for current school year meetings
 - Substance of matters proposed, discussed or decided, it must be on the agenda to take action
- Teacher and Student Success Plan
- Opportunities provided to parents by serving on the SCC and how parents can directly influence expenditure of LAND Trust money
- Dollar amounts received by the school each year through the program

Rules of Order and Procedure

- School Community Councils must adopt their own rules of order and procedure. These rules should be followed in conducting meetings, be posted on the school website, and be available at each meeting.
- Removal or Replacement, Elections, How to make decisions
- Size of Council
- Must be posted on the SCC website
- See sample at

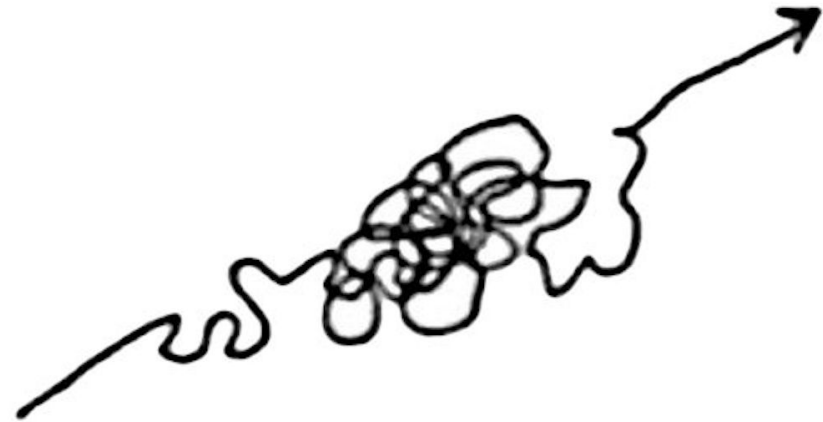
<https://www.schools.utah.gov/schoollandtrust/councils>

Success



what people think
it looks like

Success



what it really
looks like

School LAND Trust Plans

So, why is it called LAND
Trust?

L.A.N.D.

- Learning
- And
- Nurturing
- Development

4 Types of Land

- Private
- Federal
- State
- Trust - held in perpetuity for school children of Utah

Public Education and our Founding Fathers

“There should not be a district of one mile square, without a school in it, not founded by a charitable individual, but maintained at the public expense of the people themselves.”

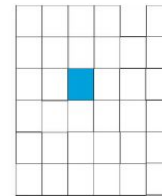
--John Adams



Congressional Land Grant Intent

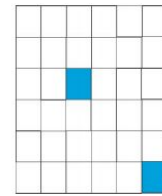
- School in Every Township

- Section 16
 - Ohio (1803) – Minnesota (1858)



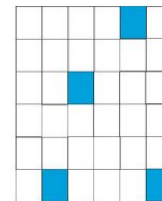
- The Arid West

- Sections 16 and 36
 - Oregon (1859) – Wyoming (1890))

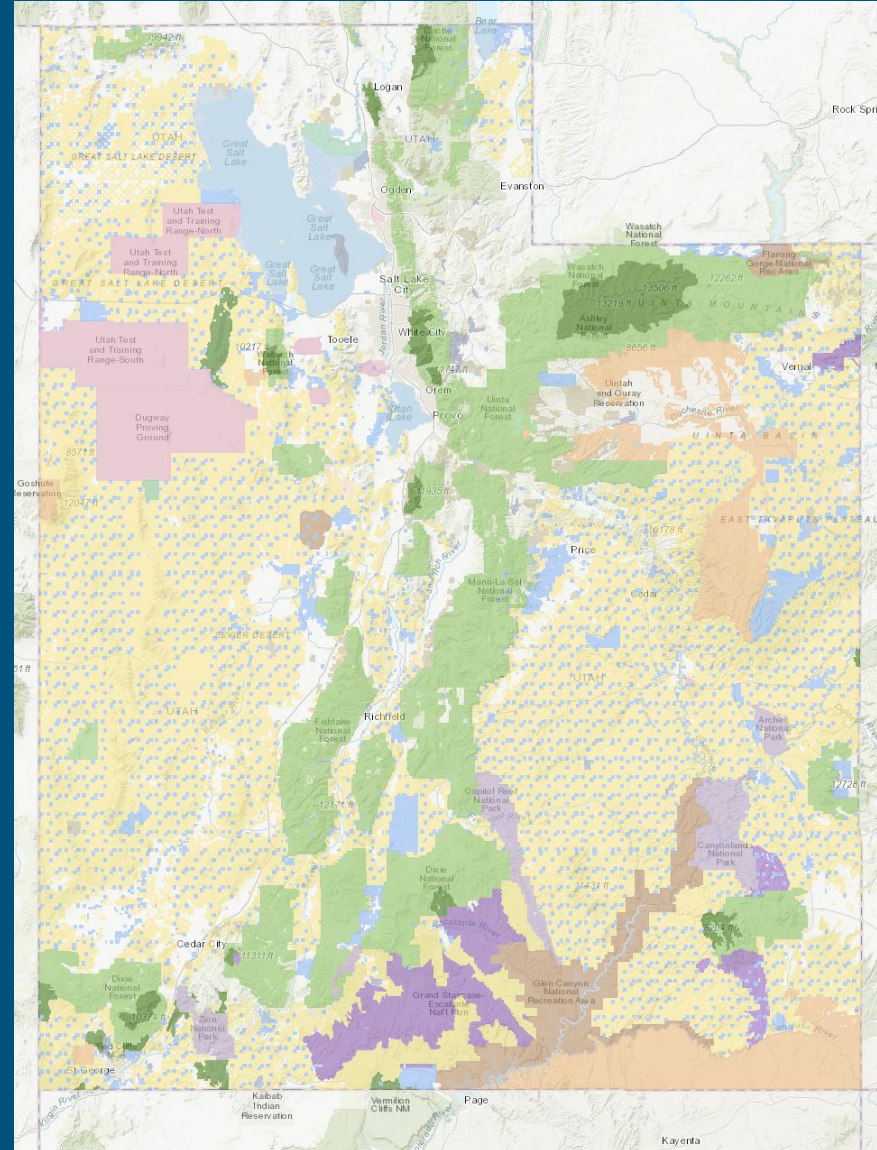


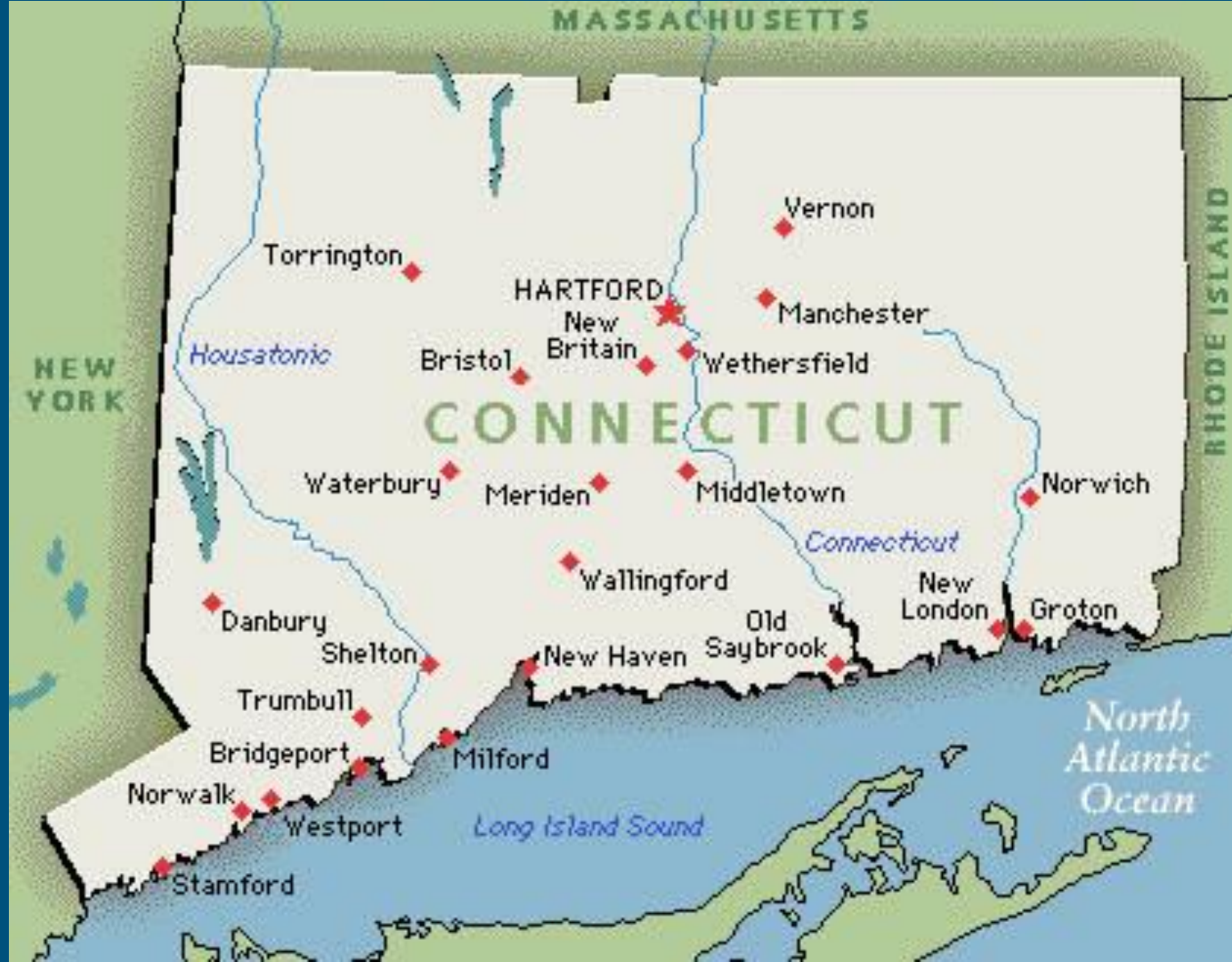
- The 'Really' Arid West

- Sections 2, 16, 32 & 36
 - Utah, Arizona and New Mexico



Utah has 3.4 million acres of Trustlands!







Oil Platform – Uintah County



Coal Loader and Feeder – Carbon
County



1987 Balance: \$ 15,271,659

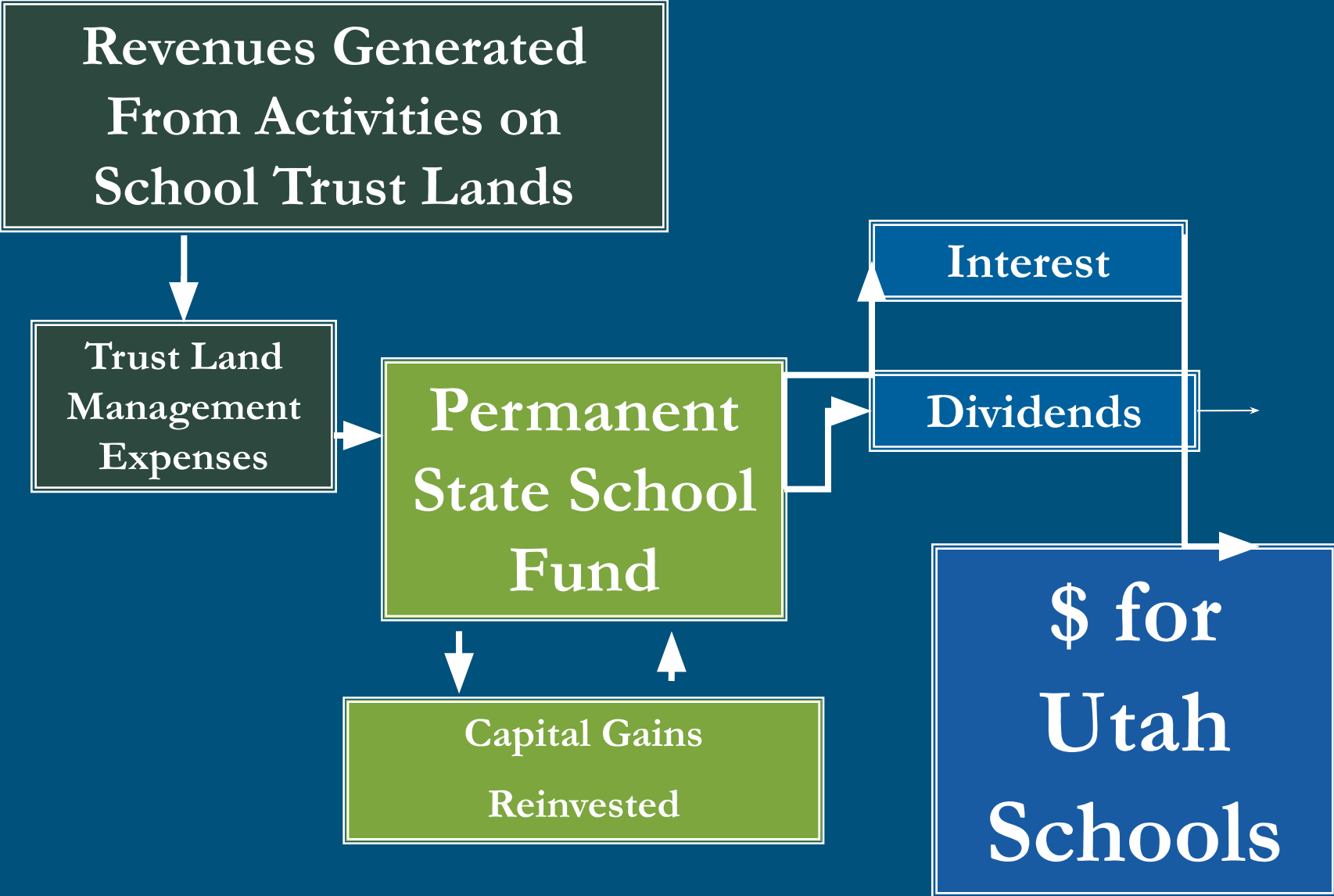


2023 fund balance: over \$3,200,000,000

The 2023-24 distribution to schools is
\$89,920,206

2023-24 Jordan School Allocation: \$8,040,244

Funding Flow Chart



School LAND Trust Plan

- Usually includes part of the TSSA plan
- Describe how the school will improve or enhance academic achievement
- Use money from the LAND Trust Allocation to fund the plan
- 2024-25 School LAND Trust Plan - due March 22, 2024

School LAND Trust Plan

- Identify an academic need
- Write a goal to address the need (SMART goals)
- Majority vote of a quorum is required
- Submit online for approval by the local school board
- Implement the plan as approved

“It is a capital mistake to theorize before one has data. Insensibly one begins to twist facts to suit theories, instead of theories to suit facts.” – Sir Arthur Conan Doyle, Sherlock Holmes



Carry-over Funds

- They can be carried to the next year
- If it is > 10% you will need to explain
- In the early years it made some sense
- Can be perceived that schools must not really need it
- School LAND Trust Plans may be amended!

LAND Trust Summary

- Appropriated by the legislature
- Can be carried over
- Only state that spends the funds at each school
- Tailored to meet the needs of individual schools

Teacher and Student Success Act (TSSA)

- New in 2019 and distinct from the LAND Trust program
- TSSA provides money directly to each Utah public school
 - Address needs unique to the school
- To qualify for the money, schools must adhere to the parameters approved by the school board.
- Requires input from the School Community Council (SCC)
- SCC members should become familiar with the TSSA

The primary focus must be:
What is in the best interest of students?



Questions?

- Contact your principal
- Call or email Mike Anderson and Nadine Page
 - michael.anderson@jordandistrict.org
 - nadine.page@jordandistrict.org
 - 801-567-8182

Refer to the State Law and the USBE SCC website

- <https://www.schools.utah.gov/schoollandtrust/councils>
- <https://le.utah.gov/xcode/Title53G/Chapter7/53G-7-S1202.html>