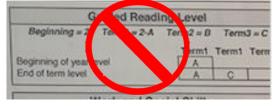
Report Card Change Clarification

There have been some changes to the elementary report card this year which has caused some questions and concerns so we would like to clarify. This is a picture of the report card with the changes. Note that the report cards for each grade level differ slightly, however, the changes that have been made are consistent on all grade levels. Specific details about the changes with section pictures are included below. Please contact Michelle Lovell 88087 or Mandy Thurman 88119 if you have any questions or concerns.

Grade	Ele	menta	ry St	udent l	Progress Re	eport			
3	Student School Teacher Year	JOHN DOE MAJESTIC DOE, JAN 2019-20	ELEMENTA	ARY		<u></u>	Present Absent Tardy	Term1 Term2 Term3 29 0 0 2 0 0 1 0 0	JORDAN U
		C+	andarde l	Bacad Subia	acte			Participation Ba	ead Subjects
			vel standards for each subject area. press in relation to each term's standard.				P = Participates NI = Needs Improvement		
4 The student has an understanding of the concept and can perform its skills and processes almost always.		2 The stu developing of the cond perform a	udent has a gunderstanding cept and can rough tion of its skills		M Modified Work (See Comments) NA Not Taught or Assessed		Healthy Lifestyles Health and safety; PE Performing and Fine Arts Movement and dance; Music; Drama; Visual Arts	Term1 Term2 Term3	
Reading/Language Ar Speaking and Lister Word Study - Vocab Fluency with Expres Comprehension	ing ulary/Spelling sion	Term1 Ter	rm2 Term3	Numbe Numbe	ions and Algebraic Thinking ers/Operations in Base Ten ers/Operations in Fractions rement and Data	Term1 Term2	Term3		
Informative/Explanatory Writing Opinion Writing				Geome	nuy			Work and So	cial Skills
Narrative Writing Handwriting Language Compone Independent Readir Reads grade level to Social Studies	g ext			nonlivin	and moon; Living and ing things; Force and ; Gravity; Heat and light			E = Excellent 8 = Satisfactory Work Skills Completes tasks as assigned Works independently Works productively in a group Shows initiative, effort, and persiste	Term1 Term2 Term3
Human rights and re Global interconnect Government; Contin	edness;			Technolo Demon	gy strates keyboarding skills			Social Skills Interacts respectfully with peers Interacts respectfully with adults Follows classroom rules and procedures Follows school rules and procedure	Term1 Term2 Term3
Term 1 Comments				Term 2 Con	nments			Term 3 Comments	

1. The section on the right previously labeled Guided Reading Level is now gone. Teachers will no longer be reporting guided reading levels on the report card.



2. There is a new category added to the left side at the bottom of the Reading/Language Arts section that says, "Reads grade level text". You can determine if a student is reading at grade level by evaluating the assessment of their performance on a variety of tasks such as the student reading materials in Journeys, benchmarks, Acadience, and are being instructed on the appropriate Guided Reading level. This box should be scored using the rubric at the top of the report card as in the past.

	Term1	Term2	Term3
Reading/Language Arts			
Speaking and Listening			
Word Study - Vocabulary/Spelling			
Fluency with Expression			
Comprehension			
Informative/Explanatory Writing			
Opinion Writing			
Narrative Writing			
Handwriting			
Language Components			
Independent Reading			
Reads grade level text			

Standards Based Subjects This report is based on grade level standards for each subject area. The ratings indicate your child's progress in relation to each term's standard.								
4 The student has an understanding of the concept and can perform its skills and processes.		2 The student has a developing understanding of the concept and can perform a rough approximation of its skills and processes.	more time and support to understand the concept.	M Modified Work (See Comments) NA Not Taught or Assessed				

3. The Work and Social Skills have also been slightly reworded.