JORDAN SCHOOL DISTRICT Anthony Godfrey, Ed.D., Superintendent of Schools West Jordan, Utah

Intradistrict Communication

DATE:	Thursday, October 20, 2022
TO:	All School Administrators
FROM:	Carolyn Gough, Administrator of Teaching and Learning Ben Jameson, Director of Evaluation, Research and Accountability
SUBJECT:	2022 RISE and Utah Aspire Plus Tableau Dashboards Updated with Student Growth Data

The RISE and Utah Aspire Plus dashboards in Tableau have been updated with 2022 student growth data. School administrators will be able to see the median growth percentile (MGP) for the district, schools, grade levels and individual teachers. In addition, school administrators will be able to see individual student growth percentiles (SGP) for each student for whom growth could be calculated.

The updated dashboards may be found at the links below:

- RISE ELA, math and science growth by school
- <u>RISE student and teacher level data</u> (including proficiency and growth)
- <u>Utah Aspire Plus ELA, math and science growth by school</u>
- <u>Utah Aspire Plus student level data</u> (including proficiency, growth and predicted ACT scores)

Here are a few reminders about growth calculations:

- SGPs are calculated on a scale of 1-99
- SGPs are a comparison of a student's progress in a content area (ELA, math or science) relative to the progress of other like-scoring peers across the state
 - The comparison data used to calculate SGPs come from the student's scale scores for a specific content area on the 2021 and 2022 RISE and/or Utah Aspire Plus assessments
 - For example, if a student earned an SGP of 43, that means that this student scored better than 43% of his like-scoring peers between the 2021 and 2022 assessments
- The state considers an SGP of 40 to be typical growth
- Students with low proficiency will need higher growth scores to close achievement gaps
- An MGP is the median, or middle, score of a group of SGPs (class, grade level, school, or district)
 - MGPs answer this question: How fast is my group of students growing in their learning compared to other groups of students in my grade level, school, district or the state?