JORDAN SCHOOL DISTRICT

Patrice A. Johnson, Ed.D., Superintendent of Schools West Jordan, Utah

Intradistrict Communication

DATE: February 4, 2019

TO: Principals

Resource Team Leaders

FROM: Dr. Anthony Godfrey, Associate Superintendent

Kim Lloyd, Director of Special Education

SUBJECT: Projected Caseload Process for 2019-2020 Resource Allocations

Based on administrative recommendations, the hiring window has been moved up to meet the increasing demands caused by teacher shortages, particularly in specific job categories. To address this advanced timeline, the Special Education Department will be creating a 1.5 allocation until updated data can be ascertained. Projections and staffing allocations will be made similar to what was done last year. This method should make the workload on special education teachers and team leaders much easier. Please read through this information carefully. Based on updated information, data may be updated by the end of February. If you have any questions, please contact your assigned teacher specialist.

Caseload Information

- No mid-year SCRAM report will be required. Please continue to send in SCRAM changes as they occur throughout the year. You will still be completing an End-of-Year SCRAM report.
- Your December 1 SCRAM report will be used as the baseline for next year's caseload estimate.
- A 3-year average of incoming students to your school has been calculated to provide an estimate of incoming students in the youngest grade at your school. This number was added to your December 1 SCRAM numbers.
- The number of students leaving your school in the exiting grade has been calculated. This number was subtracted from your December 1 SCRAM numbers.
- Finally, we've maintained a trend line (for some schools since the 2002-03 SY) that shows estimated caseload versus actual caseloads on Oct. 1 and Dec. 1 SCRAM. We will use this trend line to make adjustments to estimates as needed.
- All allocations will be conservative and may be re-evaluated at the end of this school year or after the Oct. 1 2019 count has been finalized.

Timeline

- Initial allocations of certified special education FTE will be provided to the Human Resources Department in time for your 2.0 FTE Allocation.
- Each Principal will receive a letter outlining their estimated caseload numbers for 2019-20 and the projected resource FTE allocation for 2019-20.
- We will only be sending the allocation letter to each school's principal.

Requests for Resource Instructional Assistants

In April, we will send a packet of information to each Resource and Support Class team to request instructional assistants for 2019-20. This will include a regular resource assistant allocation and the information needed to request Critical Needs Instructional Assistants. This timeline should allow your teams to have a better idea of which students with additional staffing needs will be attending your school for 2019-20.