## Jordan School District

Anthony Godfrey, Ed.D., Superintendent of Schools West Jordan, Utah

## **Intradistrict Communication**

DATE: Thursday, September 21, 2023

TO: Elementary Principals

FROM: Carolyn Gough, Administrator of Teaching & Learning

Amanda Bollinger, Associate Administrator, Teaching & Learning Ben Jameson, Director of Evaluation, Research & Accountability

Amy Kinder, Math Consultant, Teaching & Learning

SUBJECT: Professional Learning Grant Survey

As part of the Professional Learning Grant, LEAs have been asked to administer an annual pre- and post-survey to collect feedback on early literacy and/or early math professional learning opportunities provided to educators using the <a href="Professional">Professional</a> Learning Grant funds.

JSD Elementary Mathematics Teacher Specialists will be offering <u>optional</u> professional learning opportunities for 1st grade teams to support the goal of maintaining the percentage of first-grade students scoring at/above the benchmark on Acadience Math AQD from BOY to EOY by effectively integrating the Building Fact Fluency Kits into Tier I and II instruction in order to increase students' abilities to accurately and fluently discriminate and compare numbers to understand mathematical concepts such as place value, number relationship, and mathematical operations.

All 1st grade teachers in Jordan School District will be receiving a pre-survey link via email by the end of the week. Please encourage your 1st grade teachers to complete this brief pre-survey that will take no more than 3-5 minutes to fill out prior to any of the professional learning opportunities starting (those tied to this grant specifically).

Elementary Mathematics Teacher Specialists have shared the information about the professional learning opportunities with the instructional coaches at your school. If you have any questions or would like more information about the professional learning opportunities, please contact your <u>Elementary Mathematics Teacher Specialist</u>.