


**SCHOOL NAME HERE**  
**Portrait of a Graduate Evidence from 2025-2026**

As we continue our work around the Portrait of a Graduate, we want to celebrate and build upon the momentum happening across our schools.

To help us collaborate and demonstrate best practices, **please share screenshots or links to photos, artifacts, documents, presentations or other details about activities and ideas using Portrait of a Graduate**—both currently in motion or planned for the future—in the spaces below.

Thank you for your continued leadership, creativity, and dedication to bringing the Portrait of a Graduate to life for our students.

Screenshots & links to photos, documents, artifacts, data, and ideas.	Explain the context, process, and details of the evidence you've provided. Highlight the specific characteristic of the POG or note whether the activity covers all characteristics.
<p><b>Example:</b></p> <p><a href="#">February - Centering Civil Dialogue: Raising Engaged Citizens through Elementary Debate with Christine McIntyre</a></p> 	<p><b>Example:</b></p> <p>The Digital Teaching Team in Teaching &amp; Learning maintains its own monthly podcast. Each month this year, the <b>Jordan Journey Podcast</b> has focused on a particular POG characteristic in connection with a program, person, or role within JSD. In February, the team sat down with Christine McIntyre from Jordan Ridge Elementary to discuss elementary debate and how it's contributing to raising <b>engaged citizens</b>. After an ice-breaker, the team begins talking about elementary debate at minute 5:50.</p>


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