## **Parent Talking Points for WIDA Access Test Administration**

School personnel may use the following talking points to help parents understand what the WIDA Access test is and why it is administered to students:

## What is the WIDA Access test?

- The WIDA Access is an English language proficiency test that measures students' the type of academic language that would occur in a classroom setting.
- The test will determine your student's language proficiency level, which helps school personnel better support your student as they learn important academic concepts and skills while learning English.
- When students reach higher levels of academic language proficiency, they will no longer need to take this test.
- The WIDA Access is administered primarily on the computer. Students' academic language ability will be measured in four domains: listening, reading, speaking and writing.
- Parents may view sample question items from each domain <u>here</u>.
- Even though students participate in the WIDA Access, parents may opt out of language services after the test or at any time.
- The school will share student results from the test with parents when receive them at the end of May.

## Why is the WIDA Access important?

- The federal government uses the WIDA Access to hold schools and districts accountable for providing an equitable education to multi-language learners. In other words, this assessment protects a student's civil right to an equitable education.
- A current language proficiency level from the WIDA Access allows eligible students to receive accommodations on other important assessments such as the ACT, SAT, RISE, and Utah Aspire Plus.
- Your student's WIDA Access results help current and future teachers to know what support your student needs so that he/she can be as successful as possible in school.

## The WIDA Access is NOT:

- A way to track citizenship status.
- A way to target students and their families for deportation.
- Meant to isolate or punish students of a certain race or ethnicity.