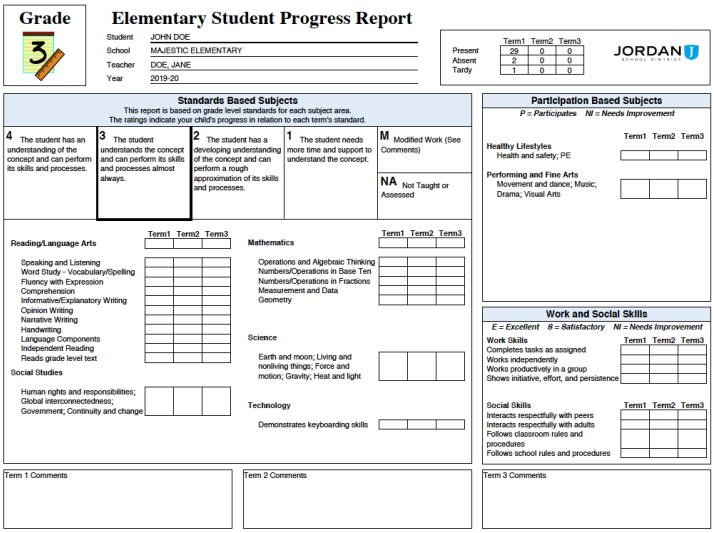
Dear Parents/Guardians,

There have been some minor changes to the elementary report card this year that we would like to explain. This is a picture of the report card with the changes. Note that the report cards for each grade level differ slightly, however, the changes that have been made are consistent across grade levels. Specific details about the changes, with pictures, are included below.


Grade 3

Elementary Student Progress Report

Student JOHN DOE
School MAJESTIC ELEMENTARY
Teacher DOE, JANE
Year 2019-20

	Term1	Term2	Term3
Present	29	0	0
Absent	2	0	0
Tardy	1	0	0

JORDAN SCHOOL DISTRICT

Standards Based Subjects
This report is based on grade level standards for each subject area.
The ratings indicate your child's progress in relation to each term's standard.

4	3	2	1	M
The student has an understanding of the concept and can perform its skills and processes.	The student understands the concept and can perform its skills and processes almost always.	The student has a developing understanding of the concept and can perform a rough approximation of its skills and processes.	The student needs more time and support to understand the concept.	Modified Work (See Comments)

NA Not Taught or Assessed

Reading/Language Arts	Term1	Term2	Term3
Speaking and Listening			
Word Study - Vocabulary/Spelling			
Fluency with Expression			
Comprehension			
Informative/Explanatory Writing			
Opinion Writing			
Narrative Writing			
Handwriting			
Language Components			
Independent Reading			
Reads grade level text			
Social Studies			
Human rights and responsibilities; Global interconnectedness; Government; Continuity and change			

Mathematics	Term1	Term2	Term3
Operations and Algebraic Thinking			
Numbers/Operations in Base Ten			
Numbers/Operations in Fractions			
Measurement and Data			
Geometry			
Science			
Earth and moon; Living and nonliving things; Force and motion; Gravity; Heat and light			
Technology			
Demonstrates keyboarding skills			

Participation Based Subjects
P = Participates NI = Needs Improvement

	Term1	Term2	Term3
Healthy Lifestyles Health and safety; PE			
Performing and Fine Arts Movement and dance; Music; Drama; Visual Arts			

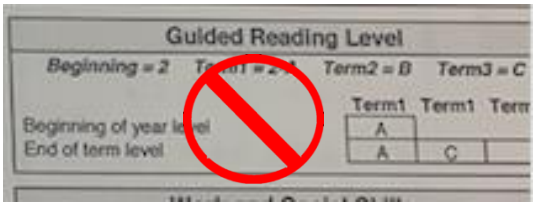
Work and Social Skills
E = Excellent S = Satisfactory NI = Needs Improvement

Work Skills	Term1	Term2	Term3
Completes tasks as assigned			
Works independently			
Works productively in a group			
Shows initiative, effort, and persistence			

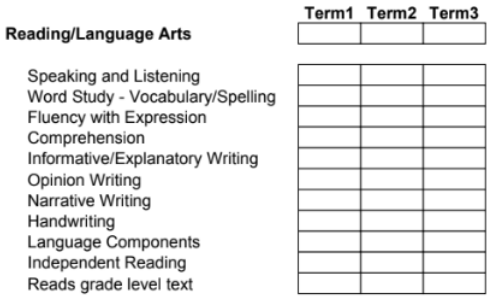
Social Skills	Term1	Term2	Term3
Interacts respectfully with peers			
Interacts respectfully with adults			
Follows classroom rules and procedures			
Follows school rules and procedures			

Term 1 Comments | Term 2 Comments | Term 3 Comments

1. The section labeled “Guided Reading Level” that previously appeared on the right side of the report card has been removed. Guided Reading Levels, while still used by teachers for instructional purposes, will no longer be recorded on the report card.



2. A new indicator has been added to the Reading/Language Arts section labeled, "Reads grade level text.” Teachers will determine if a student is reading at grade level by evaluating the student’s performance on a variety of tasks, such as the student materials in the Journeys reading program, grade level benchmarks, various assessments, as well as the guided reading level on which the student is being instructed. This indicator will be graded using the same rubric at the top of the report card that has been used to grade the other categories in this section.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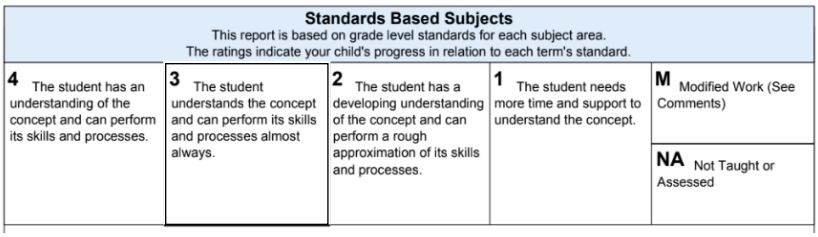
Word Study - Vocabulary/Spelling			
Fluency with Expression			
Comprehension			
Informative/Explanatory Writing			
Opinion Writing			
Narrative Writing			
Handwriting			
Language Components			
Independent Reading			
Reads grade level text			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NA Not Taught or Assessed

3. The “Work and Social Skills” section has also been slightly reworded.

If you have any questions, please contact your child’s teacher or the school administration. You may also contact the Jordan School District Teaching and Learning Department at 801-567-8319.

Thank you,
Jordan School District Teaching and Learning