Name of School: <u>Sample Submission</u> **Name of person submitting:** <u>Ben Jameson</u>

School Self-Reported Indicators Worksheet

Schools may report up to two self-reported indicators within any one of the six domains below. This worksheet is designed to help schools prepare their self-reported indicators for upload to school accountability reports. Examples of implementation activities and measures of effectiveness that can be reported are listed in the attached Example Self-Reported Indicators Guide. Complete one worksheet for each of the self-reported indicators you wish to upload.

1. SELECT A DOMAIN

■ School-Level Factors ☐ Student Factors ☐ Teacher Factors

☐ Instructional Factors ☐ Parent & Family Engagement ☐ Equitable Educational Opportunities

2. SHORT TITLE

Give your implementation activity a short title (50 character limit):

School Climate and Teacher Support

3. DESCRIPTION

Describe your self-reported indicator in detail as you would like it to display on your school's report card. You may include measures of effectiveness, program evaluation, and hyperlinks (1500 character limit):

This past year at North Hills Elementary, we implemented a Random Acts of Kindness initiative that is showing success in improving our school climate. From a kickoff assembly to introduce the purpose behind this initiative, to kindness videos produced by each grade level, to celebrating random acts of kindness throughout the year, our students are learning to be inclusive of others and kind to everyone. Many of our students have even taken what they have learned and practiced into their communities and neighborhoods, teaching kindness lessons to siblings and neighbors at home. Each year, North Hills Elementary administers a survey to students and parents inquiring about school climate. This year, our numbers show an increase in agreement about the school's positive climate:
Student Responses:
- "I like my school." Level of agreement: 2017 = 88%; 2018 = 97%
- "I feel safe at my school." Level of agreement: 2017 = 87%; 2018 = 95%
- "I feel like I fit in at my school." Level of agreement: 2017 = 81%; 2018 = 89%

When students feel safe and have a sense of belonging at school, they are more willing to try new things and take risks as they learn even though they might make mistakes because they feel safe. Such a safe environment fosters greater student achievement. We will continue to focus on being inclusive and kind so that all of our students can learn in a safe and welcoming environment.