Name of School:	Sample Submission	_ Name of person submitting:	Ben Jameson
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School Self-Reported Indicators Worksheet

Schools may report up to two self-reported indicators within any one of the six domains below. This worksheet is designed to help schools prepare their self-reported indicators for upload to school accountability reports. Examples of implementation activities and measures of effectiveness that can be reported are listed in the attached Example Self-Reported Indicators Guide. Complete one worksheet for each of the self-reported indicators you wish to upload.

1. SELECT A DOMAIN				
■ School-Level Factors	☐ Student Factors	☐ Teacher Factors		
☐ Instructional Factors	☐ Parent & Family Engagement	☐ Equitable Educational Opportunities		
2. SHORT TITLE				
Give your implementation a	ctivity a short title (50 character limit):			
Concurrent Enrollment an	d Student Preparation for College			
9 DECCRIPTION				
3. DESCRIPTION				
Describe your self-reported indicator in detail as you would like it to display on your school's report card. You may include measures of effectiveness, program evaluation, and hyperlinks (1500 character limit):				
At Moutainland High, we are working to prepare our students for college life and their future careers. We have worked to recruit and increase the number of students who enroll and successfully earn concurrent enrollment credits. These are college-level classes that, with good grades, hard work and dedication, help students earn college credit before graduating from high school. In fact, some of our students will graduate from high school with enough credits to be a sophomore in college! It's one thing to increase enrollment in these rigrous classes, but it's another thing entirely to provide the supports to enable students to meet the demands of college-level curriculum. However, our concurrent enrollment data indicate that this initiative is showing some success:				
Enrollment in concurrent class: 2017 = 630 students; 2018 = 786 students That's an increase of 156 students!				
Credits earned in concurrent enrollment classes: 2017 = 894; 2018 = 1,022 That's an increase of 128 credits!				
We will continue to providing engaging, rigorous college-level classes while supporting students as they learn to study and think critically at higher levels to help ensure a successful transition from high school to college.				