

School Self-Reported Indicators Worksheet

Schools may report up to two self-reported indicators within any one of the six domains below. This worksheet is designed to help schools prepare their self-reported indicators for upload to school accountability reports. Examples of implementation activities and measures of effectiveness that can be reported are listed in the attached Example Self-Reported Indicators Guide. Complete one worksheet for each of the self-reported indicators you wish to upload.

1. SELECT A DOMAIN

- School-Level Factors Student Factors Teacher Factors
- Instructional Factors Parent & Family Engagement Equitable Educational Opportunities

2. SHORT TITLE

Give your implementation activity a short title (50 character limit):

Teaching and Assessing for Learning

3. DESCRIPTION

Describe your self-reported indicator in detail as you would like it to display on your school's report card. You may include measures of effectiveness, program evaluation, and hyperlinks (1500 character limit):

Are part of a continuous improvement cycle, all Utah public schools with 9th grade students or older undergo an accreditation process where a visiting team spends a couple of days with schools interviewing stakeholders, observing instruction, and reviewing evidence of school performance. The visiting team then provides a report that celebrates strengths and pinpoints areas where the school can improve. This year, South Ridge Middle School participated in its accreditation process. We have been working hard to improve the learning experience and educational support for our students. We are delighted to highlight the following scores from the visiting team:

- Indicator 3.1: The school's curriculum provides equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking, and life skills that lead to success at the next level.
Score: 4.0/4.0 - Average amongst all schools = 2.88
- Indicator 3.2: Curriculum, instruction, and assessment are monitored and adjusted systematically in response to the data from multiple assessments of student learning and an examination of professional practice.
Score: 3.83/4.0 - Average amongst all schools = 2.53
- Indicator 3.5: Teachers participate in collaborative learning communities to improve instruction and learning.
Score: 4.0/4.0 - Average amongst all schools = 2.63

We will continue to work to improve the level of rigor, feedback, and support to help our students grow.