

# Middle School Professional Learning Communities Calendar 2021-22

## August

**20- School Directed PLC**

**27- School Directed PLC**

## September

**3- School Directed PLC**

**10- Dept. Teams (Singletons -Virtual)**

**17- NO SCHOOL- PTC**

**24- School Directed PLC**

## October

**1- School Directed PLC**

**8- Dept. Teams (Singletons -Virtual)**

**15- School Directed PLC**

**22- NO SCHOOL – Fall Recess**

**29- School Directed PLC**

## November

**5- School Directed PLC**

**12- Dept. Teams (Singletons -Virtual)**

**19- School Directed PLC**

**26- NO SCHOOL – Thanksgiving Recess**

## December

**3- School Directed PLC**

**10- Dept. Teams (Singletons -Virtual)**

**17- School Directed PLC**

**24- NO SCHOOL – Winter Recess**

**31- NO SCHOOL – Winter Recess**

## January

**7- School Directed PLC**

**14- School Directed PLC**

**21- Vertical Teaming, MS/HS**

**28- School Directed PLC**

## February

**4- School Directed PLC**

**11- Dept. Teams (Singletons -Virtual)**

**18- NO SCHOOL- PTC**

**25- School Directed PLC**

## March

**4- School Directed PLC**

**11- Dept. Teams (Singletons -Virtual)**

**18- Vertical Teaming MS/HS - Optional**

**25- NO SCHOOL – Grade Transmittal Day**

## April

**1- School Directed PLC**

**8- Dept. Teams (Singletons -Virtual)**

**15- NO SCHOOL – Spring Recess**

**22- School Directed PLC**

**29- School Directed PLC**

## May

**6- School Directed PLC**

**13- School Directed PLC**

**20- School Directed PLC**

**27- School Directed PLC**

**Vertical Teaming-** Additional days can be worked out within feeder systems but is not required other than the day identified in January. Vertical teaming is being discussed with the Elementary.

**MS Singletons-** Coordinated through middle school principals to accommodate singletons. The meetings will be held VIRTUALLY and in person as needed. They will begin at 7:30 am.

# Singleton PLC Expectations

- Select a Team Leader
- Establish Norms
- Identify PLC Team purpose/vision
- Review 4 basic PLC questions
  - What do we want students to learn?
  - How will we know when they've learned it?
  - What will we do if they learn it?
  - What will we do if they don't learn it?
- Participate in a PLC Data Cycle
  - Identify common standards
  - Unpack standards
  - Determine essential learning objectives
  - Create proficiency scales for each learning objective
  - Create common assessments for each learning objective
  - Collect assessment data
  - Analyze and compare results
  - Adjust instruction