

Mid-Year Acadience Testing

It is once again that time of year for mid-year Acadience testing. We would like to provide you with some information regarding the assessment and give you some insight into the data we may see for kindergarten. At the beginning of the year (BOY), kindergarten is tested on first sound fluency (FSF) and letter naming fluency (LNF). In the middle of the year (MOY) the students are tested again on FSF and LNF with phoneme segmentation fluency (PSF) and non-sense word fluency correct letter sound (NSW CLS) being added to the test.

The skills students need to master for PSF and NSW CLS are introduced in Heggerty around December which means students may just be starting to learn the skills that are being tested at MOY. Teachers should continue to provide explicit instruction in phonological awareness in their classrooms and should continue to use Heggerty as a vitamin to boost the curriculum, provide practice, and build automaticity. Please reassure your teachers that the impact of the skills they are teaching may not be reflected in the data at this time but we hope to see an impact of this new practice by end of year testing (EOY).

For additional information about Acadience you may access this website:

<https://acadiencelearning.org/papers/AcadienceReadingBenchmarkGoals.pdf>

Beginning of Year Benchmark

FSF Score = _____ [1]

LNF Score = _____ [2]

Reading Composite Score (add values 1–2) =

Do not calculate the composite score if any of the values are missing.

Middle of Year Benchmark

FSF Score = _____ [1]

LNF Score = _____ [2]

PSF Score = _____ [3]

NWF CLS Score = _____ [4]

Reading Composite Score (add values 1–4) =

Do not calculate the composite score if any of the values are missing.