



# Special Ed Times at JSD

May 2026 Newsletter

## May Events

- 4: High School Team Leaders Meeting
- 8: Middle School Team Leaders Meeting
- 8: HS/MS SCSC Singleton PLC's
- 8: District SEB PLC
- 25: Memorial Day Recess - No School
- 27-28: Unified Sports Day

## June Events

- 3: Last Day for 7th Grade
- 3: High School Graduations
- 4: Last Day of Quarter 4
- 5: Teacher Check-Out
- 5: Progress Reports Due

## Note From Kim Lloyd, Special Education Director

As another school year quickly comes to an end, it's a perfect time to pause and celebrate the countless moments of growth, learning, and joy you've shared with students and colleagues. This year has been filled with challenges met, milestones achieved, and memories made—and none of it would have been possible without the dedication, creativity, and heart each of you brings to our students and schools every single day.

Thank you for your patience, resilience, and unwavering commitment to making a difference for the students and families of Jordan School District. Together, we have created a community where students are supported, families are welcomed, and staff lift one another up.

As this is my final year in my career, I have been doing some long-overdue cleaning and reflecting. In the process, I came across several quotes that truly resonated with me, and I wanted to share them with you in the hope that you may find them meaningful or inspiring as well:

- "I am only one, but I am one. I cannot do everything, but I can do something." — Unknown
- "Obstacles are those frightful things you see when you take your eyes off your goals." —Anonymous
- "Life is a great big canvas. Throw all the paint you can on it." — Danny Kaye
- "The future never just happened. It was created." — Will & Ariel Durant
- "Do not follow where the path may lead. Go instead where there is no path and leave a trail." — Muriel Strode

As I say goodbye to a career, I have been truly fortunate to love, I hope you carry forward all that has been accomplished this year as educators. It has been my greatest honor and privilege to serve as the Special Education Director alongside such an incredible and dedicated group of special educators and service providers.

Please take time to rest, recharge, and enjoy a well-deserved summer. You've earned it. Here's to new beginnings, continued growth, and the promise of another wonderful year ahead.

With gratitude and appreciation,  
Kim

## Important Notices

- Save the Date –The Special Education Summer Conference for the 2025-26 school year will be held on **Wednesday, August 5, 2026**, at West Jordan Middle School.
- Progress Reports- Please have your progress reports completed before you end the 2025-2026 SY. June 04 is the last day of the quarter.

## Teaching Tidbits

- Great Articles from Edutopia for Math
  - [Upper Elementary Math Center Activities that Feature Manipulatives](#)
  - [Helping Students Learn the Art of Trying in Math Class](#)
  - [Five Math Procedures to Help Students Learn From Their Mistakes](#)
- Great Teacher Tools for Reading/Analyzing from Smekens Education
  - [Character Tracker](#)
  - [Inference Perspective](#)

## END OF YEAR PROCEDURES

### TRANSFER OF STUDENT FILES

All files to be transferred within the district must be hand-delivered to the receiving school. All files must be in compliance before they are transferred. Teams should use the [File Review Checklist](#), to verify that files are in compliance. Files must be given to the receiving special education team and not left with the receiving school's secretary, in a closet, or vacant room.

- Service logs (SLP, OT, PT, Guidance, Personal Care), must be entered into Embrace DS.
- Student Lists (for resource teachers) should be given to incoming schools so that teachers know who will be coming to their schools in the fall and have knowledge of areas of eligibility.
- Self-Contained Support Classrooms will not have a full student list until August.
- Inactive Files should be transferred to the school the student will or would attend next year.
- IEPs/Re-evals due prior to October 1, 2026 must be updated by the sending school before being delivered to the receiving school.
  - The [Transfer of Special Education Files form](#) must be used to track all student files being transferred.

### LOCATION OF STUDENT FILES

The records manager must ensure all files are located within the school. Make sure your principal knows where all special education files are, that filing cabinets are locked, and keys are properly tagged. Occasionally, district staff may need access to student files during the summer. To facilitate this, place a set of file cabinet keys in a sealed envelope labeled "Special Education File Keys" and store it in your team leader's mailbox at the school. This will streamline access to files if needed during the summer.

### IEP SERVICES/SCRAM INFORMATION

- Ensure all IEP Services and SCRAM information are up-to-date and accurate. Use the Embrace SCRAM form for any changes. Remember, SCRAMs should only be changed with an IEP team decision.

### YEAR-END SUMMARY

- Complete a year-end summary on any students leaving the district.
- A summary of the student's academic achievement and functional performance (Exit Summary) is required for any student whose eligibility ends due to graduating with a regular diploma or aging out of public education, and who will no longer qualify for FAPE

### NEW TEACHER MATERIALS AND UATT LIBRARY

Loaned materials from the New Teacher Professional Library or UATT must be returned. Please contact:

- Susan Sudbury for New Teacher Materials or
- Cheri Blue for UATT materials. After inventory is completed, items will be available for check out for ESY.

**Please reach out to your Teacher Specialist if you have any questions.**

**1% Better**  
BEHAVIOR BYTE

**Offer a Choice  
(Even Small Ones)**

**When giving directions,  
add an easy choice: "You  
can start with the odd  
problems or the even  
ones." Giving agency  
reduces resistance.**



1% changes for 100% results

# CELEBRATING OUR RETIREES

“A hundred years from now it will not matter what my bank account was, the sort of house I lived in, or the the kind of car I drove. But the world may be different, because I was important in the life of a boy.”



Excerpt from ‘Within My Power’ by  
**Forest Witcraft**  
(1894 - 1967)



**Kim Lloyd**  
*Special Education Director*

**Linda Kennedy**  
*Falcon Ridge Elementary*

**Nikki Hurst**  
*Falcon Ridge Elementary*

**Sheldon Russell**  
*West Jordan High School*

**Tamra Dresser**  
*Sunset Ridge Middle School*

**Deanne Call**  
*Mountain Creek Middle School*

**Lynette Roper**  
*Audiologist*

**Katherine Manousakis**  
*Bingham High School*

**Betty Carlson**  
*ASL Interpreter*

*Thank you for being the heart of our schools .  
We are going to miss seeing you in the halls,  
but we are so happy for you as you move onto the next  
step of your life. Congratulations on an amazing career!*