



Mathematical Mindsets by Jo Boaler

Tuesday, November 8, 12:00 p.m. to 1:00 p.m.

Tuesday, December 13, 12:00 p.m. to 1:00 p.m.

Tuesday, January 10, 12:00 p.m. to 1:00 p.m.

Tuesday, February 7, 12:00 p.m. to 1:00 p.m.

Tuesday, March 14, 12:00 p.m. to 1:00 p.m.

SAVE THE DATES--REGISTRATION IS OPEN!

*Please email Joleigh Honey if you do not have a copy of this book

Session #1 (November 8th) Read Chapters 1, 2 & 3

Session #2 (December 13th) Read Chapters 4 & 6

**Feel free to read Chapter 5 on your own,
but it will not be discussed as a group.**

Session #3 (January 10th) Read Chapter 7

Session #4 (February 7th) Read Chapter 8

Session #5 (March 14th) Read Chapter 9

"The evidence from brain research tells us that everyone, with the right teaching and messages, can be successful in math, and everyone can achieve at the highest levels in school. There are a few children who have very particular special educational needs that make math learning difficult, but for the vast majority of children--about 95%--any levels of school math are within their reach. And the potential of the brain to grow and change is just as strong in children with special needs."

The lunch hour session (administrators and related service providers) will focus on systems and supervision of mathematics instruction.

Register at <http://pd.spedsis.com/public>