

JORDAN SCHOOL DISTRICT
Anthony Godfrey, Ed.D., Superintendent of Schools
West Jordan, Utah

Intradistrict Communication

DATE: Thursday, February 12, 2026
TO: Elementary School Administrators
FROM: Carolyn Gough, Administrator of Teaching and Learning
Ben Jameson, Director of Assessment, Research and Accountability
SUBJECT: Updated MOY Assessment Dashboards

The following Tableau dashboards have been updated with the most recent assessment results:

[Acadience Reading:](#)

Administrators and instructional coaches may view middle-of-year aggregate benchmark, growth and measure results as well as individual teacher and student results. Included is a [student historical score look up](#) that will contain an individual student's Acadience Reading scoring history.

[Acadience Math:](#)

Administrators and instructional coaches may view middle-of-year aggregate benchmark, growth and measure results as well as individual teacher and student results.

[6th Grade CogAT:](#)

Administrators and instructional coaches may view the 2025-26 results for 6th grade students who took the CogAT. Aggregated scores are broken down by nonverbal reasoning, quantitative reasoning, and verbal reasoning skills. There are helpful descriptions of each type of score to help viewers make sense of the data being shown. Student results are also included to help administrators and coaches differentiate classroom instruction for gifted students and to encourage them to take advanced coursework in the middle school wherever possible.

[STAMP for DLI:](#)

Results for the STAMP assessment, which was administered for the first time in October/November 2025 to DLI students, are now available in Tableau for administrators and instructional coaches. STAMP provides aggregated composite scores as well as listening, reading, speaking and writing scores using ACTFL's proficiency scale. In addition, viewers have access to see individual student results.

For questions about these assessments or the Tableau dashboards, please contact Ben Jameson in Assessment, Research & Accountability.