The Literacy Promise

Opening Doors for the K-12 Learner

MARCH 12-13, 2026

PROVO, UTAH

UTAH VALLEY CONVENTION CENTER

9th Biennial Conference presented by the Brigham Young University–Public School Partnership

KEYNOTE SPEAKERS

Brandon Sanderson

Linda Sue Park

Brad Montague

WORKSHOP PRESENTERS

Lori Brandt
Karen Brock
Sonja Cherry-Paul
Dawan Coombs
Debbie Dean
Kelly Gallagher
Penny Kittle
Heidi Mesmer
Brad Montague
Jeff Nokes
Linda Sue Park
Paul Ricks
Jennifer Saravallo
John Schu
Colby Sharp
Amy Siracusano
Sharon Vaughn
Gene Luen Yang
Terry Young

Relevant for all subject areas K-12

REGISTER TODAY!

Individual: $370
Team of 5+: $325/ea

Registration is limited
Full details online

Register online at eventsquid.com/event/28831

WORKSHOP PRESENTERS & SESSION TITLES

		TARGET GRADES												
		K	1	2	3	4	5	6	7	8	9	10	11	12
Lori Brandt	Beyond Word Lists: Engaging Students in Word Connections and Concepts			■	■	■	■	■						
Karen Brock	Talk is the Bridge: Scaffolding Reading	■	■	■	■	■	■	■	■	■	■	■	■	■
	Writing for MLs with Purposeful Dialogue	■	■	■	■	■	■	■	■	■	■	■	■	■
Sonja Cherry-Paul	Reading Instruction Rooted in Cultural, Community, and Collective Practices	■	■	■	■	■	■	■	■	■				
	What Exactly Are Texts Teaching Me? A Critical Look at Race-Neutral Approaches				■	■	■	■	■	■				
Dawan Coombs	Best of State—What High Performing Literacy Teams Do						■	■	■	■	■	■		
Debbie Dean	TBD													
Kelly Gallagher	To Read Stuff You Have to Know Stuff					■	■	■	■	■	■	■	■	■
	Moving Writers from Compliance to Engagement					■	■	■	■	■	■	■	■	■
Penny Kittle	Micro Mentor Tests: Using Short Passages to Teach Writer's Craft					■	■	■	■	■	■	■	■	■
	25 Books Students Love								■	■	■	■	■	■
Heidi Mesmer	Teaching K-5 Students to Decode and Understand Multimorphemic & Multisyllabic Words	■	■	■	■	■	■							
	There's Research for That: Your K-5 Literacy Instruction Questions Answered by RESEARCH	■	■	■	■	■	■							
Brad Montague	It's Time to Reimagine How We Look at Failure!	■	■	■	■	■	■	■	■	■	■	■	■	■
Jeff Nokes	Disciplinary Literacy 2.0: Adding "Dispositions" to Our Discussion of Expert Reading and Writing					■	■	■	■	■	■	■	■	■
Linda Sue Park	Rock That Revision!					■	■	■	■	■	■	■	■	■
Paul Ricks	Taking Picture Books Seriously	■	■	■	■	■	■	■	■	■	■	■	■	■
Jennifer Saravallo	Teaching Reading Across the Day	■	■	■	■	■	■	■	■	■				
	Teaching Writing in Small Groups	■	■	■	■	■	■	■	■	■				
John Schu	Sharing Our Hearts through Story	■	■	■	■	■	■	■	■	■				
	Booktalks That Foster Connection and Understanding	■	■	■	■	■	■	■						
Colby Sharp	Awesometastic New Books!	■	■	■	■	■	■	■	■	■	■	■	■	■
	What My Students Taught Me about Falling in Love with Reading	■	■	■	■	■	■	■	■	■	■	■	■	■
Amy Siracusano	What Does the Sentence Have to do With Building Skilled Writers?	■	■	■	■	■	■							
	From Research to Practice: What Does It Really Take to Develop Skilled Writers?	■	■	■	■	■	■							
Sharon Vaughn	Misconceptions about the Science of Reading: Guidance for Implementing in Your Classroom	■	■	■	■	■	■	■	■	■	■			
	Integrating Reading and Anxiety Supports for Students with Reading Difficulties				■	■	■	■						
Gene Luen Yang	TBD													
	TBD													
Terry Young & Paul Ricks	Middle Grade Magic: A Preview of New Texts Everyone Should Be Talking About				■	■	■	■	■					

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Center for the Improvement of Teacher Education and Schooling
149 MCKB - BYU - Provo, UT 84602