

2025-26
LAND Trust and TSSA
Training

Overview

- Overview of SCCs
- Purpose of LAND Trust, TSSA
- Timelines and Updates
- Tips for Goals and Plans
- Review Rules of Order and Procedure
- School Website

School Community Councils are
required by law.

Established by JSD in 1992

Required by State Law in 2002

The Work of SCCs

- Represent the school community
- Prepare School LAND Trust Plan
- Provide input on the Teacher and Student Success Act (TSSA)
- Advise and make recommendations to school and district administrators and local school board

Council Membership

- Principal and at least one school employee
- Parent/guardian members
 - Must have at least 2 parent majority
- Size is determined by the council

State Guidelines:

High School - 6 parents, 4 employees

Elem & Middle Schools - 4 parents, 2 employees

- Stated in Rules of Order and Procedure
- Member terms are 2 years
- Terms should be staggered

Election of Chair & Vice-chair

- The entire council elects their officers each year.
 - Chair is elected from parent members
 - Vice-chair may be a parent or employee
- Principals don't serve as officers but do vote
- Voice vote may be done
- If desired or contested: Secret Ballot, principal oversees with 1 employee and 1 parent
- Appoint a member to take minutes

Conducting Meetings

- Open to members of the public
- No public discussion of HR issues
- Managing the meeting
 - Begin on time & follow the agenda
 - Allow enough time for each agenda item
 - Keep the council on task & move the agenda along to end on time
 - Encourage all viewpoints to be heard
 - Motions for action items – quorum present
- Comments and motions should go through the chair
- Best for the chair to conduct when present

Rules of Order and Procedure

- School Community Councils must adopt their own rules of order and procedure. These rules should be followed in conducting meetings, be posted on the school website, and be available at each meeting.
- Removal or Replacement, Elections, How to make decisions
- Size of Council
- Must be posted on the SCC website
- See sample at

<https://www.schools.utah.gov/schoollandtrust/councils>

Public Education and our Founding Fathers

“There should not be a district of one mile square, without a school in it, not founded by a charitable individual, but maintained at the public expense of the people themselves.”



Connecticut



Utah



Coal Loader and Feeder – Carbon County



1987 Balance: \$ 15,271,659



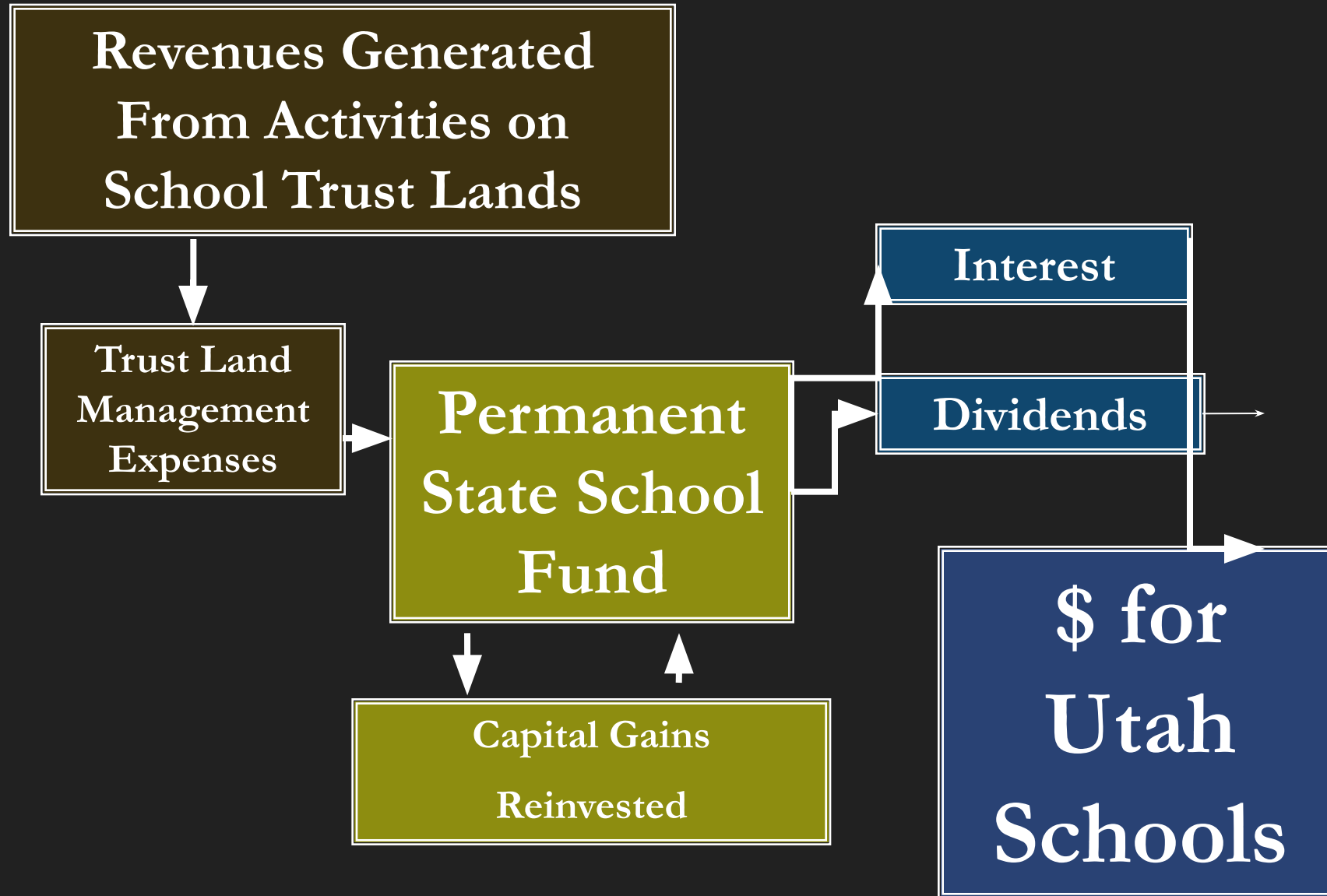
2025 fund balance: over \$3,300,000,000

The 2025-26 distribution to schools is \$111,300,000

2025-26 Jordan School Allocation: \$9,197,111

Per Student \$153.73

Funding Flow Chart



School LAND Trust Plan

- Usually includes part of the TSSA plan
- The plan describes how the school will improve or enhance academic achievement
- Uses money from the LAND Trust Allocation to fund the plan

Dates and Updates

Important Dates

January 15, 2026 - Final Reports (2024-25) and Upcoming Plans (2026-27) open up on the State website.

February 13, 2026 - Final Reports (2024-25) completed and submitted on the State Website.

March 20, 2026 - 2026-27 Upcoming LAND Trust Plan and TSSA Plan are due to be completed and submitted.

LAND Trust Updates

- More Specific Plans
 - If Plan is not specific, an amendment will need to be made
- Council Signature Form due at the same time as the 2026-27 Upcoming Plan (State Template)

Tips

Creating Goals and Plans

Be specific in plans for 2026-27

- Student-Centered
- Clearly academic, and 1-2 sentences long
- Action Steps clearly show how funds will support goals
 - Be specific (SMART Goals)

Examples

Allowable vs Unallowable Expenses

- Mini-grants - must be specific, may be best to not include in LT plans
- No vague descriptions of expenditures
 - “Supplies”
 - “PD”
 - “Technology”

Guidelines

Review Current Year Plan - make changes in upcoming plan, if needed, to follow guidelines. Do not simply recycle old plans.

What will students achieve academically? Be specific with how the expenditures will support your goals.

- What supplies will be purchased
- What PD will be offered
- What Technology will be purchased

If expenditures are not specific, then amendments will have to be made

Don't have a carryover of more than 10%

Signature Forms

Presented at SCC meeting where vote is taken for the 2026-27 Plan

Google Form Template created by the State LT Office

<https://docs.google.com/document/d/1kxW2J4mSnRr-qW63rt1maLUOkbPdyu1L/edit#heading=h.739ng91ykomt>

Send a copy to Mike Anderson's office no later than March 20, 2026

Retain the original form at the school for 3 years

School LAND Trust Plan and TSSA

Carry-over Funds

- They can be carried to the next year
- If it is $> 10\%$ you will need to explain
- Large Carryovers may indicate that schools do not really need more funding
- School LAND Trust Plans may be amended!

Teacher and Student Success Act (TSSA)

- New in 2019 and distinct from the LAND Trust program
- TSSA provides money directly to each Utah public school
 - Address needs unique to schools
- Schools must follow parameters approved by the JSD Board
 - (PD, Coaching, School-based Initiative)
- Requires input from the School Community Council (SCC)
 - SCC should be familiar with the TSSA
- 2025-26 - Per student \$252

Questions?

- Contact your Administrator of Schools
- Call or email Mike Anderson and Nadine Page
 - michael.anderson@jordandistrict.org
 - nadine.page@jordandistrict.org
 - 801-567-8182

Refer to the State Law and the USBE SCC website

- <https://www.schools.utah.gov/schoollandtrust/>
- <https://le.utah.gov/xcode/Title53G/Chapter7/53G-7-S1202.html>

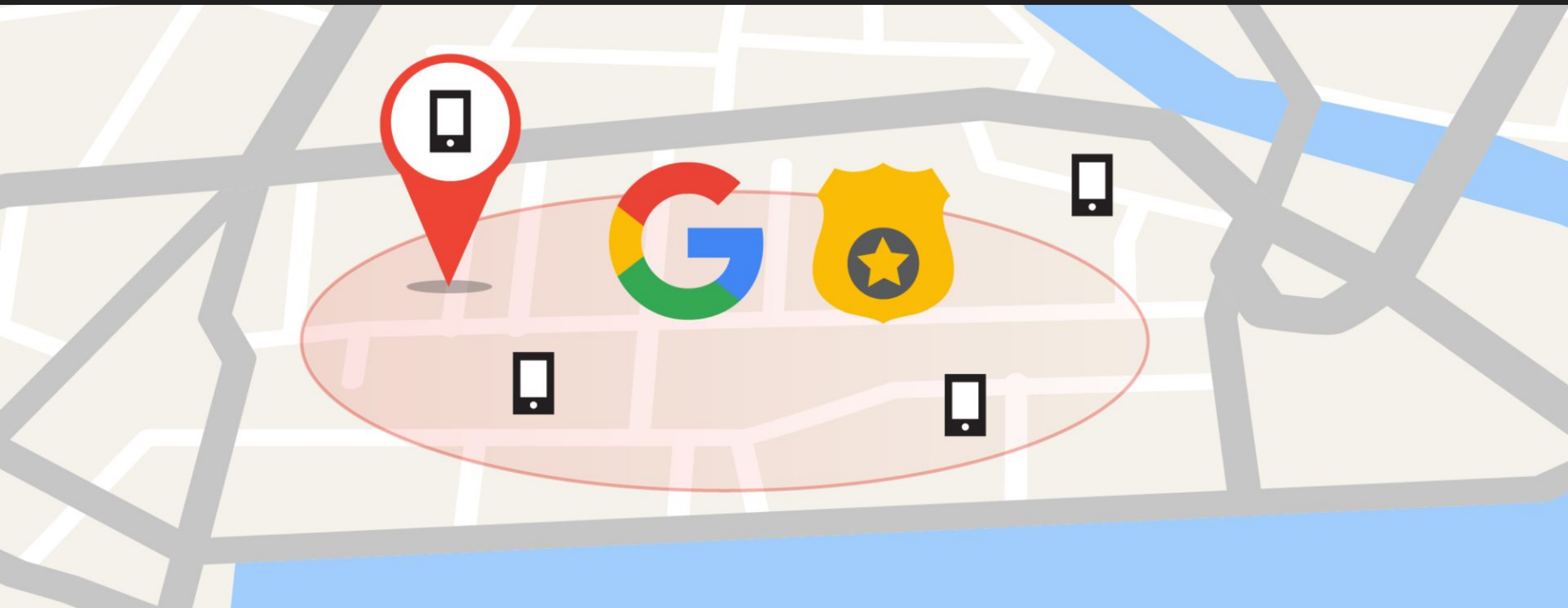
Leadership Lessons From Lewis and Clark





Hugel © 2003

"We Proceeded On."





REROUTING...



How do you “*proceed on*” when things become difficult or challenging?

Ways to “Proceed On” with a Positive Mindset

- Be grateful for your life, family, and work.
- Focus only on what's necessary.
- Spend time on what you can control.
- Do not exaggerate problems, accept them as challenges.
- Be present with others, not distracted.
- Do a little better than yesterday!



Be kind, for
everyone you meet
is fighting a hard
battle.

Philo