

APPENDIX B: SCORING SHEET

Student Name:	Assessor Name:	Date:

LITERACY QUESTIONS

Literacy Question	Student Response	Total Pts
Question #1 Oral Language Responses		___/2
Question #1 Listening Comprehension		___/4
Question #2 Phonemic Awareness: Initial, Medial, and Final Sounds	y v g sh u e	___/6
Question #3 Phonemic Awareness: Phoneme Segmentation and Substitution	/m/ /a/ /p/ man /b/ /u/ /n/ bug	___/8
Question #4 Phonics and Word Recognition	wag rot cub fed zips kaj yiv tem hox lun	CLS ___/31 WWR ___/20
Question #5 Emergent Reading	TEXT 1: I see the hat in the grass. I see the bug in the grass. Can you see the ball in the grass? <i>Reading errors: ___/4</i> <i>Reading comprehension: ___/2</i> TEXT 2: Ned is a cat. He sits on me. Ned naps on the bed. He licks a lot. Ned likes to run. He is a fun cat. <i>Reading errors: ___/4</i> <i>Reading comprehension: ___/2</i>	___/12
Question #6 Encoding	pan hot sun Tim is wet. <i>Correct sound: ___/17</i> <i>Whole word: ___/6</i> <i>Capital letter: ___/1</i>	___/24

Literacy Question	Student Response	Total Pts
Question #7 Writing	Production: ____/5 Capitalization: ____/2 Topic and details: ____/4	____/11
Total Literacy—Questions 1–7		____/118

NUMERACY QUESTIONS

Numeracy Question	Student Response	Total Pts																					
Question #8 Oral Counting	<table border="1"> <tr> <td>12 13 14 15 16 17 18 19 20 21</td> </tr> <tr> <td>83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100</td> </tr> </table>	12 13 14 15 16 17 18 19 20 21	83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100	____/2 ____/3																			
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Question #9 Counting Objects	<table border="1"> <thead> <tr> <th>Number</th> <th>Counting and One-to-One Correspondence</th> <th>Cardinality</th> <th>Writing the Numeral</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>____/2</td> <td>____/1</td> <td>____/1</td> </tr> <tr> <td>9</td> <td>____/2</td> <td>____/1</td> <td>____/1</td> </tr> <tr> <td></td> <td>____/4</td> <td>____/2</td> <td>____/2</td> </tr> </tbody> </table>	Number	Counting and One-to-One Correspondence	Cardinality	Writing the Numeral	16	____/2	____/1	____/1	9	____/2	____/1	____/1		____/4	____/2	____/2	____/8					
Number	Counting and One-to-One Correspondence	Cardinality	Writing the Numeral																				
16	____/2	____/1	____/1																				
9	____/2	____/1	____/1																				
	____/4	____/2	____/2																				
Question #10 Identify and Compare Numerals	<table border="1"> <thead> <tr> <th>Identify Numeral</th> <th>Equal or Not Equal</th> <th>Greater or Less</th> </tr> </thead> <tbody> <tr> <td>8 3</td> <td>Not Equal</td> <td>Greater</td> </tr> <tr> <td>6 6</td> <td>Equal</td> <td>N/A</td> </tr> <tr> <td>5 2</td> <td>Not Equal</td> <td>Less</td> </tr> <tr> <td>4 10</td> <td>Not Equal</td> <td>Greater</td> </tr> <tr> <td>7 9</td> <td>Not Equal</td> <td>Less</td> </tr> <tr> <td>____/9</td> <td>____/5</td> <td>____/4</td> </tr> </tbody> </table>	Identify Numeral	Equal or Not Equal	Greater or Less	8 3	Not Equal	Greater	6 6	Equal	N/A	5 2	Not Equal	Less	4 10	Not Equal	Greater	7 9	Not Equal	Less	____/9	____/5	____/4	____/18
Identify Numeral	Equal or Not Equal	Greater or Less																					
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6 6	Equal	N/A																					
5 2	Not Equal	Less																					
4 10	Not Equal	Greater																					
7 9	Not Equal	Less																					
____/9	____/5	____/4																					
Question #11 Decompose Numbers	<table border="1"> <thead> <tr> <th>Number</th> <th>Decomposition With Objects</th> <th>Written Equation</th> </tr> </thead> <tbody> <tr> <td>5</td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> </tr> <tr> <td></td> <td>____/4</td> <td>____/4</td> </tr> </tbody> </table>	Number	Decomposition With Objects	Written Equation	5			5			8			8				____/4	____/4	____/8			
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5																							
5																							
8																							
8																							
	____/4	____/4																					

(Continued)

Numeracy Question	Student Response	Total Pts												
Question #12 Compose and Decompose Teen Numbers	<input type="checkbox"/> Modeled 13 in ten frame correctly <input type="checkbox"/> Wrote equation $13 = 10 + 3$ correctly <input type="checkbox"/> Modeled 18 in ten frame correctly <input type="checkbox"/> Wrote equation $18 = 10 + 8$ correctly	___/4												
Question #13 Addition and Subtraction Word Problems	<table border="1"> <thead> <tr> <th data-bbox="732 407 899 485"></th> <th data-bbox="899 407 1105 485">Problem Representation</th> <th data-bbox="1105 407 1292 485">Correct Answer</th> </tr> </thead> <tbody> <tr> <td data-bbox="732 485 899 527">Apple</td> <td data-bbox="899 485 1105 527">___/3</td> <td data-bbox="1105 485 1292 527">___/1</td> </tr> <tr> <td data-bbox="732 527 899 569">Banana</td> <td data-bbox="899 527 1105 569">___/3</td> <td data-bbox="1105 527 1292 569">___/1</td> </tr> <tr> <td data-bbox="732 569 899 611">Carrot</td> <td data-bbox="899 569 1105 611">___/3</td> <td data-bbox="1105 569 1292 611">___/1</td> </tr> </tbody> </table>		Problem Representation	Correct Answer	Apple	___/3	___/1	Banana	___/3	___/1	Carrot	___/3	___/1	___/12
	Problem Representation	Correct Answer												
Apple	___/3	___/1												
Banana	___/3	___/1												
Carrot	___/3	___/1												
Total Numeracy—Questions 8–13		___/55												
COMBINED TOTAL FOR LITERACY AND NUMERACY QUESTIONS 1–13		___/173												

SOCIAL-EMOTIONAL QUESTIONS

Social-Emotional Question	Notes	Total Points
Question #1 Opportunities to Respond	<input type="checkbox"/> confident <input type="checkbox"/> reluctant <input type="checkbox"/> refuses to respond <input type="checkbox"/> no response	___/3
Question #2 Sustained Effort	<input type="checkbox"/> persists <input type="checkbox"/> persists with prompting <input type="checkbox"/> gives up easily <input type="checkbox"/> makes no attempt	___/3
Question #3 Attention and Focus	<input type="checkbox"/> attentive throughout <input type="checkbox"/> attentive most times (2-4 redirects) <input type="checkbox"/> attentive sometimes (5 or more redirects) <input type="checkbox"/> minimal or no attention exhibited	___/3
Question #4 Activity Level	<input type="checkbox"/> sits quietly <input type="checkbox"/> some fidgeting <input type="checkbox"/> lots of fidgeting <input type="checkbox"/> out of seat	___/3
Question #5 Listens and Follows Directions	<input type="checkbox"/> always <input type="checkbox"/> generally <input type="checkbox"/> rarely <input type="checkbox"/> not at all	___/3
Question #6 Quality of Response	<input type="checkbox"/> takes time to give thoughtful responses <input type="checkbox"/> most responses related to task <input type="checkbox"/> some/few responses related to task <input type="checkbox"/> responses are unrelated to the task/no response	___/3
Question #7 Self-Confidence	<input type="checkbox"/> confident in responses <input type="checkbox"/> comfortable, with some hesitation in responding <input type="checkbox"/> anxious some of the time <input type="checkbox"/> anxious most of the time	___/3
Question #8 Task Switching	<input type="checkbox"/> switches tasks easily <input type="checkbox"/> sometimes needs prompting to switch tasks <input type="checkbox"/> generally needs prompting to switch tasks <input type="checkbox"/> refuses to switch tasks	___/3
TOTAL SOCIAL-EMOTIONAL QUESTIONS 1-8		___/24