














































APPENDIX B: SCORING SHEET

<i>Student Name:</i>	<i>Assessor Name:</i>	<i>Date:</i>

Literacy Question	Student Response	Total Points						
Question #1 Oral Language: Point and Name		___/3						
Question #1 Oral Language: Storytelling		___/2						
Question #2 Alphabet Knowledge: Uppercase Letter Recognition	O B A C X P S E H T W R M K D F Y L Z G J N I Q U V	___/26						
Question #3 Alphabet Knowledge: Lowercase Letter Recognition	c b x o p a t w e m h s f d l k y r j n g i z q v u	___/26						
Question #4 Writing Letters: Writing Name		___/2						
Question #4 Writing Letters: Writing Letters	T O S M K F E W	___/8						
Question #5 Phonological Awareness: First Sounds	<input type="checkbox"/> t <input type="checkbox"/> n <input type="checkbox"/> ch <input type="checkbox"/> f <input type="checkbox"/> sh <input type="checkbox"/> l <input type="checkbox"/> b <input type="checkbox"/> s <input type="checkbox"/> p <input type="checkbox"/> c	___/10						
Question #6 Alphabetic Principle: Letter Sounds	Ss Aa Cc Bb Tt Pp Kk Oo Jj Zz Ff Dd Mm Vv Ee Gg Ll Hh Nn Rr Qq Ii Ww Xx Uu Yy	___/26						
Question #7 Concepts of Print—Directionality: Where do I start?		___/1						
Question #7 Concepts of Print—Directionality: Which way do I go?		___/1						
Question #7 Concepts of Print—Directionality: Return sweep		___/1						
Question #8 Concepts of Print—Concept of Letter	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="width: 30px; text-align: center; font-size: 24px;">#</td> <td style="width: 30px; text-align: center;">hat</td> <td style="width: 30px; text-align: center;"></td> </tr> <tr> <td style="width: 30px; text-align: center; font-size: 24px;">c</td> <td style="width: 30px; text-align: center; font-size: 24px;">4</td> <td style="width: 30px; text-align: center; font-size: 24px;">t\$+?</td> </tr> </table>	#	hat		c	4	t\$+?	___/1
#	hat							
c	4	t\$+?						

(Continued on next page)

Literacy Question	Student Response	Total Points						
Question #8 Concepts of Print—Concept of Word	<table border="1"> <tr> <td>#</td> <td>hat</td> <td></td> </tr> <tr> <td>c</td> <td>4</td> <td>!\$+?</td> </tr> </table>	#	hat		c	4	!\$+?	___/1
#	hat							
c	4	!\$+?						
Total Literacy—Questions 1–8		___/108						

Numeracy Question	Student Response	Total Points												
Question #9 Oral Counting: Rote Counting	<p>1 2 3 4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17 18 19 20</p>	___/4												
Question #10 Numeral Identification: Numeral Recognition	<table border="1"> <tr> <td>3</td> <td>7</td> <td>9</td> <td>5</td> </tr> <tr> <td>2</td> <td>0</td> <td>10</td> <td>8</td> </tr> <tr> <td>1</td> <td>4</td> <td>6</td> <td></td> </tr> </table>	3	7	9	5	2	0	10	8	1	4	6		___/11
3	7	9	5											
2	0	10	8											
1	4	6												
Question #11 Number Sense: One-to-One Correspondence	4___ /2 7___ /2	___/4												
Question #11 Number Sense: Cardinality	4 7	___/2												
Question #11 Number Sense: Quantity to Numeral	4 7	___/2												
Question #12 Number Sense: Numeral to Quantity	3 8 2 6	___/4												
Question #13 Discrimination: Quantity Discrimination	<table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>											___/5		
														
														
														
														
														
Question #14 Discrimination: Shape Creation	<table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>					___/4								
														
														
Total Numeracy—Questions 9–14		___/36												
COMBINED TOTAL FOR LITERACY AND NUMERACY QUESTIONS 1–14		___/144												

Social-Emotional Question	Notes	Total Points
Question #15 Opportunities to Respond	<input type="checkbox"/> confident <input type="checkbox"/> reluctant <input type="checkbox"/> refuses to respond <input type="checkbox"/> no response	___/3
Question #16 Sustained Effort	<input type="checkbox"/> persists <input type="checkbox"/> persists with prompting <input type="checkbox"/> gives up easily <input type="checkbox"/> makes no attempt	___/3
Question #17 Attention and Focus	<input type="checkbox"/> attentive throughout <input type="checkbox"/> attentive most times (2-4 redirects) <input type="checkbox"/> attentive sometimes (5 or more redirects) <input type="checkbox"/> minimal or no attention exhibited	___/3
Question #18 Activity Level	<input type="checkbox"/> sits quietly <input type="checkbox"/> some fidgeting <input type="checkbox"/> lots of fidgeting <input type="checkbox"/> out of seat	___/3
Question #19 Listens and Follows Directions	<input type="checkbox"/> always <input type="checkbox"/> generally <input type="checkbox"/> rarely <input type="checkbox"/> not at all	___/3
Question #20 Quality of Response	<input type="checkbox"/> takes time to give thoughtful responses <input type="checkbox"/> most responses related to task <input type="checkbox"/> some/few responses related to task <input type="checkbox"/> responses are unrelated to the task/no response	___/3
Question #21 Self-Confidence	<input type="checkbox"/> confident in responses <input type="checkbox"/> comfortable, with some hesitation in responding <input type="checkbox"/> anxious some of the time <input type="checkbox"/> anxious most of the time	___/3
Question #22 Task Switching	<input type="checkbox"/> switches tasks easily <input type="checkbox"/> sometimes needs prompting to switch tasks <input type="checkbox"/> generally needs prompting to switch tasks <input type="checkbox"/> refuses to switch tasks	___/3
TOTAL SOCIAL-EMOTIONAL QUESTIONS 15–22		___/24