

# K-6 Literacy Assessment & Intervention Plan

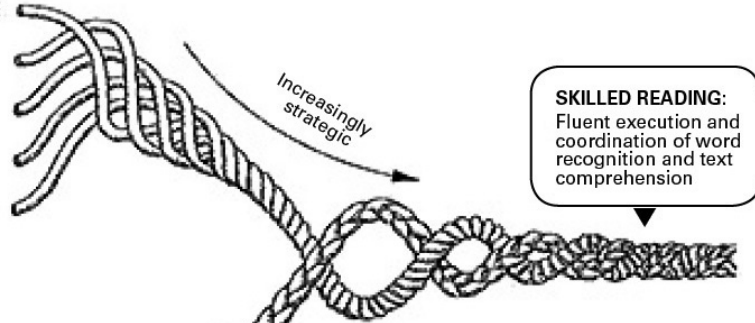
**Screener:**  
 - Given to all students  
 Provides high level data (i.e., yes/no on grade level)  
 - Not diagnostic

**Diagnostic:**  
 - Given to below level students  
 - Identifies specific skill deficits

**Benchmark:**  
 - Allows for comparison to core power standards and rigor level  
 - Identifies instructional issues

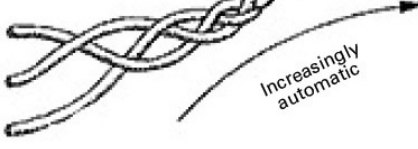
## LANGUAGE COMPREHENSION

- BACKGROUND KNOWLEDGE (facts, concepts etc)
- VOCABULARY (breadth, precision, links etc)
- LANGUAGE STRUCTURES (syntax, semantics etc)
- VERBAL REASONING (reference, metaphor etc)
- LITERACY KNOWLEDGE (print concepts, genres etc)



## WORD RECOGNITION

- PHONOLOGICAL AWARENESS (syllables, phonemes etc)
- DECODING (alphabetic principle spelling-sound correspondence)
- SIGHT RECOGNITION (of familiar words)



**K-3**

**4-6**

