



ALL THE TRAININGS BELOW ARE AVAILABLE FOR YOUR SCHOOLS! PLEASE REACH OUT TO ONE OF THE SCIENCE SPECIALISTS TO SCHEDULE A TRAINING!

PLANNING & MATERIALS

This working training will provide participants with guidance on how to navigate a FOSS manual in order to plan a lesson. Guidance and support will be given in pulling supplies for upcoming investigations and insuring teachers are ready to jump into teaching FOSS when the training is complete. (3 hours)

DIGITAL SUPPORTS WITH FOSS IN THE CLASSROOM

Designed for teachers who have not yet delved into the FOSS digital resources, this training will review all the instructional supports available for both teachers and students. (1 hour)

FOSS & SEED STANDARDS ALIGNMENT

One of the most significant questions about the FOSS curriculum is how it aligns with the Utah SEEd Standards. This training will address that question, as well as review cluster questions from the RISE test and discuss how the FOSS curriculum helps students understand cluster question expectations. (1 hour)

CUSTOMIZED SCHOOL TRAININGS

The science specialists would be more than happy to tailor ANY training time to best meet the needs of your faculty. They will gladly come to meet with individuals, PLC teams, or entire faculty groups.

FOSSMAP ONLINE TESTING

In this training participants will explore the FOSSmap online testing platform. Setting up individual classes, assigning assessments, grading, and navigating the reports will all be included. Teachers will come away with the ability to use FOSSmap for online assessment in the upcoming school year. (1.5 hours)

INTRODUCTION TO FOSS

Offered specifically for teachers new to teaching or new to Jordan School District, this training will review the SEEd Standards, provide background for why the district has chosen FOSS, review a lesson, and explore the resources available. This is the 2020-2021 initial FOSS training. (1.5 hours)

USING SCIENCE NOTEBOOKS AND ASSESSMENTS IN K-2

Ever wonder how K-2 students could navigate a science notebook? Puzzled about what a good lower-grade notebook entry would look like? Come to this training to understand more about how to get K-2 students really doing and recording science. (1 hour)