

# Jordan School District Monthly District-Wide 7th-8th Mathematics PLCS

For Those Implementing Illustrative Mathematics

**Principals please set this time aside for teachers to work together.**

## PURPOSE FOR DISTRICT-WIDE PROFESSIONAL LEARNING COMMUNITIES

District-wide mathematics professional learning communities (PLCs) serve several essential purposes when implementing Illustrative Mathematics:

- 1. Consistency and Cohesion:** By working together across a district, educators ensure a unified approach to the curriculum, creating a consistent learning experience for all students.
- 2. Shared Best Practices:** PLCs facilitate the sharing of successful teaching strategies, classroom experiences, and insights related to Illustrative Mathematics.
- 3. Collaborative Problem-Solving:** As educators encounter challenges, PLCs offer a platform to collaboratively brainstorm solutions, drawing on the collective expertise of the group.
- 4. Resource Pooling:** Together, educators can create, share, and refine supplemental materials or resources, ensuring the best support for students and making the most of the Illustrative Mathematics curriculum.
- 5. Data Analysis and Assessment:** PLCs can collaboratively review student performance data, pinpoint areas of concern or success, and adapt instruction accordingly.

In essence, district-wide PLCs promote a community-driven approach, ensuring the effective and cohesive implementation of Illustrative Mathematics, while fostering a culture of continuous improvement and collaboration among educators.

**1**

September 8  
7:30-9:00

**2**

October 13  
7:30-9:00

**3**

November 10  
7:30-9:00

**4**

December 8  
7:30-9:00

**5**

January 12  
7:30-9:00

**6**

March 8  
7:30-9:00

**7**

April 12  
12:00-1:30

**8**

May 10  
7:30-9:00

Needing Inspiration as a leader?  
**PRINCIPAL SEPTEMBER  
MATH NEWSLETTER**