



# JORDAN SCHOOL DISTRICT FULL-DAY KINDERGARTEN PRE-ASSESSMENT



- 1 Capital Letters
- 2 Lowercase Letters
- 3 Letter Sounds
- 4 Name Writing
- 5 Beginning Sounds
- 6 Rote Counting
- 7 Numeral Identification
- 8 One to One Correspondence

Directions: Ask students the questions and record their answers on the recording sheet.

Materials: writing instrument, 9 counters, blank piece of paper, recording sheet, assessment

**1**

## Capital Letters

Point to each letter and ask, “What is this letter?” If students do not know four letters in a row, ask them, “Do you see any other letters that you know? Each letter correct worth is one point.

**2**

## Lowercase Letters

Point to each letter and ask, “What is this letter?” If students do not know four letters in a row, ask them, “Do you see any other letters that you know? Each letter correct is worth one point.

**3**

## Letter Sounds

Point to each letter and ask, “What sound do these letters make?” If students say the name of the letter, prompt them to just say the letter sound. If students do not know four letters in a row, ask them, “Do you know any of the sounds for these other letters. Each sound pair is worth one point.

**4**

## Name Writing

Ask student to write their first name. If they write their name correct it is worth one point.

**5**

## Beginning Sounds

Say to the student, "Listen to me as I say the word mat. Mat. The first sound in mat is /m/. What is the first sound in mat?" Now tell me the first sounds in these words: cup, ham, run, sat, pig. Each correct sound is worth one point.

**6**

## Rote Counting

Count as high as you can until I tell you to stop. Stop students after 20. Each number counted correctly is worth one point.

**7**

## Numeral Identification

Point to each number and ask, "What is this number?" If students do not know three numbers in a row, ask them, "Do you see any other numbers that you know?" Each number correct is worth one point.

**8**

## One to One Correspondence

Put four counters in a horizontal line. Tell the student, "Use your finger to count these objects." If students do not count out loud, you can prompt them to start over. Do the same thing with seven counters and nine counters. Each task is worth one point.

# Recording Sheet

Instructions	Letter Sounds	Rote Counting
<p>Make a slash through each incorrect answer. Total the scores for ELA &amp; Math.</p> <p style="text-align: center;"> <b>ELA</b>      <b>Math</b>      <b>Total</b>            ___/84    ___/34      ___/118         </p>	<p>Ff Ss Cc Pp Mm Aa            Dd Oo Bb Hh Tt Zz            Ii Gg Vv Qq Ee Nn            Uu Ll Rr Jj Yy Kk            Ww Xx</p> <p style="text-align: right;">___/26</p>	<p>1 2 3 4 5 6 7 8            9 10 11 12 13 14            15 16 17 18 19 20</p> <p style="text-align: right;">___/20</p>
Capital Letters	Name Writing	Numeral Identification
<p>P M C H A R            I D O N F K            E T S J Z B            G L W Q U Y            X V</p> <p style="text-align: right;">___/26</p>	<p style="text-align: right;">___/1</p>	<p>4 3 7 2            1 9 5 10            6 0 8</p> <p style="text-align: right;">___/11</p>
Lowercase Letters	Beginning Sounds	One to One Correspondence
<p>t c m a f o            n h r e l k            i p y s b g            u x j w z q            d v</p> <p style="text-align: right;">___/26</p>	<p>cup sat            ham pig            run</p> <p style="text-align: right;">___/5</p>	<p>4 7 9</p> <p style="text-align: right;">___/3</p>

P M C H A R

I D O N F K

E T S J Z B

G L W Q U Y

X V

t	c	m	a	f	o
n	h	r	e	l	k
i	p	y	s	b	g
u	x	j	w	z	q
d	v				

Ff Ss Cc Pp Mm Aa

Dd Oo Bb Hh Tt Zz

Ii Gg Vv Qq Ee Nn

Uu Ll Rr Jj Yy Kk

Ww Xx

4

3

7

2

1

9

5

10

6

0

8