



# JSD District PD Day

August 11, 2020

## Prioritizing Your Standards to Maximize Student Achievement

As you know, our district-wide PD day this year will take place on Tuesday, August 11<sup>th</sup> in each of your individual schools. A sample schedule is provided to help you map out your morning. While most of the morning is flexible in order to accommodate the needs of each school, the “Prioritizing Standards” portion is a LIVE broadcast via ZOOM and will start promptly at 10:00. Please note that all of the information for the activities mentioned in the sample schedule can be found in the “2020-2021 T&L Programs & Initiatives” Canvas Course.

# -Sample Schedule-

## 8:00-8:15

- **Welcome!**
  - Dr. Godfrey has made a short Welcome Back video for teachers. This will be made available in Canvas.

## 8:15-9:45

- **Build a Bike Activity!**
  - Watch the Kick-Off Video by Dr. Nordick sharing the following quote from Albert Einstein and explaining how it relates to our theme this year.
    - *“Life is like riding a bicycle. To keep your balance, you must keep moving.”*
  - *Teachers work together to Build a Bike!*

## 9:45-10:00 - - BREAK - -

- Administrator joins Zoom room/Checks equipment to assure the projector and sound are working
- Teachers gather and get ready for the LIVE session

## 10:00-12:00

- **\*\*\* LIVE PD SESSION \*\*\***
  - “Prioritizing Standards” Presented by Todd Theobald
- Throughout the session, Todd will teach all of the content and provide instructions for each of the activities, before kicking it off to the schools. Principals and Coaches will facilitate the following activities. An “Activity Facilitation Card” will be available in Canvas for each activity. ***\*Click on the underlined activity to watch a short video explaining each activity.***
  - [But Who’s Counting?](#)
    - *In this activity, teachers pull up their core set of standards for one subject area and count the number of standards students are expected to master by the end of the year.*
  - [Which Standards are Fit for Duty?](#)
    - *In this activity, teachers will use the same set of core standards to work through the P-F-T criteria. \*NOTE: Principals and/or coaches will need to make copies of the provided worksheet prior to the session.*
  - [If Everything is Important, Then Nothing is.](#)
    - *In this activity, teachers will begin the process of ranking the core set of standards that they used for the previous activity, and identify the three standards that they think have the highest priority.*

## 12:00-1:00 - - LUNCH - -

## 1:00-3:00

- **Grade Level Teams- Work Session**
  - Teachers will use the Selecting Power Standards form to begin identifying high priority standards
    - [Prioritizing and Selecting Power Standards Part One & Part Two](#)
      - Teachers will spend the rest of the afternoon digging into their core set of standards and prioritizing them as a team. Principals may choose to have the whole school focus on Math or Language arts, or let each team choose.

# -Notes and Key Points-

## Why Power Standards?

- It's not about eliminating standards, it's about prioritizing standards
- Getting the biggest "Bang for your buck!"
- In-depth vs. inch deep and a mile wide approach

## Misconceptions about Power Standards

- Power standards are the only standards taught
- Identifying power standards takes away all teacher autonomy
- Districts should identify power standards for teacher

## The Physical Fitness Test

Identifying the right standards to focus on can be a challenge. Using the following considerations, along with the guiding questions, helps teachers sort through their core standards and find the ones that will have the greatest impact on student achievement and maximize learning!

### **P= Prepares** students for upcoming concepts

The standard represents learning that will be essential for success in an upcoming skill, concept, or unit.

#### **Guiding Question:**

- ✓ *Does this standard contain prerequisite content and/or skills that will set the stage for success in a future lesson?*

### **F= Fits** into other standards or subject areas

The standard represents learning that is applied both within the content area and in other content areas.

#### **Guiding Questions:**

- ✓ *Does this standard go hand in hand with other standards in your core?*
- ✓ *Does this standard have multidisciplinary connections?*
- ✓ *Is this standard relevant in other disciplines?*

### **T= Transcends** a single year's learning

The standard represents learning that goes beyond one course or grade level. Mastery of this skill prepares students for life beyond their academic career.

#### **Guiding Questions:**

- ✓ *Is this a critical foundational skill?*
- ✓ *Will the knowledge and skills have a lasting impact on students?*
- ✓ *Does this standard represent a concept that successful adults need to know?*

# What Makes a Power Standard so Powerful?

Not all standards are created equal. A core set of standards is like a to-do list for a busy mom. In a perfect world, we would be able to get to everything on our list every day. But we don't live in a perfect world... so some things rise to the top of the list, and some things tend to fall to the bottom and never seem to get done.

At the top of the list are the *Power Standards* to help teachers prioritize their instruction based on the standards that they will **RELENTLESSLY** monitor for progress. Somewhere in the middle of the to do list are the *Supporting Standards*, followed by the *Fill-In Standards* that we squeeze in whenever we have time to spare.

## Power Standards

Power standards are those that your students absolutely **MUST** learn before moving on to the next class or grade. Mastery is non-negotiable and you will consistently track your students' level of understanding to assure that all students are making progress.

## Supporting Standards

Supporting standards interact with and complement your power standards. These standards also provide context and support in helping students master the concepts and skills in your power standards.

## Fill in Standards

Fill in standards are the lowest standards on the priority list. While interesting and noteworthy, students will be successful in school and life without mastering these concepts.