

# Jordan Performance Appraisal System

Observer

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

School

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Teacher

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Grade

P	6
K	7
1	8
2	9
3	10
4	11
5	12

month / day / year

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

# Students

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

**Correction**

Observer Name: \_\_\_\_\_

OBSERVATION TIME: ☐ am ☐ pm

Teacher Name: \_\_\_\_\_

Stop Time \_\_\_\_\_

**Teacher Status**  
(select one)

- ☐ Career  
☐ Provisional  
☐ New to Grade Level  
☐ New to Building  
☐ All New Preps

— Start Time \_\_\_\_\_

= Time in Class \_\_\_\_\_

Minutes of Observable Time

0	1	2	3	4	5	6
0	1	2	3	4	5	6
7	8	9				

**CLASS SUBJECT MATTER**

- ☐ Math  
☐ Language Arts  
☐ World Languages  
☐ Science  
☐ Social Studies  
☐ Physical Education  
☐ Career and Technical Education  
☐ Driver's Education  
☐ Art  
☐ Music

**ORGANIZATION OF STUDENTS**

Number of Minutes Working as:

Total Class

0	1	2	3	4	5	6
0	1	2	3	4	5	6
7	8	9				

Groups

0	1	2	3	4	5	6
0	1	2	3	4	5	6
7	8	9				

Individuals

0	1	2	3	4	5	6
0	1	2	3	4	5	6
7	8	9				

**TYPE OF CLASS**

- ☐ Regular  
☐ AP/Honors/ALP  
☐ Specialized

**DISRUPTIONS**

There were student(s) in the class whose behavioral excesses interfered with the learning of other students throughout the observation.

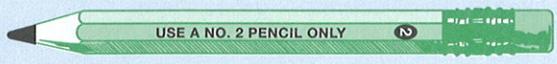
- ☐ yes  
☐ no (if no, leave the next two items blank)

The teacher responded to the disruptive behavior with a variety of appropriate tactics.

- ☐ yes  
☐ no (if no, leave the next item blank)


The teacher tried a variety of appropriate tactics to stop behavioral excesses, but the nature of the student(s) was such that the techniques did not stop the behavior.

- ☐ yes  
☐ no



• Erase cleanly any marks you wish to change.

**CORRECT MARK**



**INCORRECT MARKS**

