

Intradistrict Communication

DATE: Thursday, March 10, 2022

TO: All High School Administrators

FROM: Carolyn Gough, Administrator of Teaching & Learning
Ben Jameson, Director of Evaluation, Research and Accountability

SUBJECT: School LAND Trust/TSSA Planning – Helpful Assessment Data

With the School LAND Trust and TSSA Plans due on March 25th, principals have been encouraged to create data-informed goals and supports. The following Tableau dashboards may be useful as principals set those goals:

High Schools:

- [Utah Aspire Plus English, Reading, Math and Science](#) – Overall proficiency and predicted ACT scores are included as well as reporting category data for each subtest.
 - School Growth – Median Growth Percentiles (MGPs) for schools were calculated by the state and recently released. MGPs represent growth calculations for both RISE and Utah Aspire Plus combined.
- [WIDA Access 2.0](#) – Overall proficiency is included as well as reporting categories and individual domains.
 - [Students Making Adequate Growth](#) – This dashboard is based off of the EL Progress school accountability indicator.
- [11th Grade ACT](#) – ACT composite as well as subtest scores are included as well as reporting category data.
- [AP Exams](#) – Overall, AP discipline and AP course pass rates are included as well as a distribution of scores.
 - [AP Exam Participation Rates](#) – AP exam participation rates are tracked by school, AP discipline and AP course.

Other Helpful Data:

- [Graduation](#) – This is a good source to track graduation and dropout rates for your school across student groups.

(See next page)

- [2021-22 Stakeholder Input Survey](#) – This is a good source for perception data on academic resources and supports from the perspective of faculty, students and parents.
- [2020-21 USBE School Climate Survey](#) – This is a good source of perception data on school climate and culture.
- [Longitudinal Demographic Data](#) – Based on the Oct. 1 enrollment count, this dashboard will provide assistance with demographic population trends and patterns.