

**JORDAN SCHOOL DISTRICT  
DETERMINATION OF ELIGIBILITY FOR EXTENDED SCHOOL YEAR (ESY) SERVICES PLAN**

Student Name: \_\_\_\_\_ Classification: \_\_\_\_\_

- Extended school year services must be provided only if a student’s IEP team determines, on an individual basis, that the services are necessary for the provision of a FAPE to the student. **The annual IEP *MUST* reflect the IEP team’s decision regarding the need for ESY services.**
- ESY is considered for each individual student with a disability during an IEP, based on review of *multiple* data sources/factors.
- ESY student programs are provided in the least restrictive environment.

**Eligibility:**

**Step 1 – Retrospective Analysis**

Eligibility criteria is based upon excessive time to recoup lost skills after a break. The reasonable recoupment time after a break in training is:

Duration of Break	Reasonable Recoupment Period
8-12 weeks	20 instructional days
3-4 weeks	5-7 instructional days
2 weeks	3 instructional days
1 week or less	2-3 instructional days

Goal:	
Break #1	
Level of performance before the break _____	Date Measured: _____
Level of performance after the break _____	Date Measured: _____
Summary (after break):	
<input type="checkbox"/> Student made progress	<input type="checkbox"/> Student regressed and recoupment exceeded expected time frame
<input type="checkbox"/> Student maintained level of performance	
Break #2	
Level of performance before the break _____	Date Measured: _____
Level of performance after the break _____	Date Measured: _____
Summary (after break):	
<input type="checkbox"/> Student made progress	<input type="checkbox"/> Student regressed and recoupment exceeded expected time frame
<input type="checkbox"/> Student maintained level of performance	

Goal:	
Break #1	
Level of performance before the break _____	Date Measured: _____
Level of performance after the break _____	Date Measured: _____
Summary (after break):	
<input type="checkbox"/> Student made progress	<input type="checkbox"/> Student regressed and recoupment exceeded expected time frame
<input type="checkbox"/> Student maintained level of performance	
Break #2	
Level of performance before the break _____	Date Measured: _____
Level of performance after the break _____	Date Measured: _____
Summary (after break):	
<input type="checkbox"/> Student made progress	<input type="checkbox"/> Student regressed and recoupment exceeded expected time frame
<input type="checkbox"/> Student maintained level of performance	

**Summary of Step 1 – Retrospective Analysis**  
 Student is eligible for ESY based on data for regression/recoupment:  YES (select appropriate box on page one and continue to Goals pages)  No (continue to Step 2 – Predictive Analysis)