DAY 3 PLANNING DAY EVIDENCE FORM

Purpose of Day 3 Mathematics Teachers' Planning Day

This planning day is designed to help K-5 mathematics teachers effectively prepare for the school year by leveraging knowledge from the Open Up Curriculum training (Days 1 and 2). It offers flexibility for teachers to focus on planning activities that best suit their needs, ensuring readiness for successful curriculum implementation.

To earn the Day 3 stipend or substitute coverage, please follow these steps:

1.	Sign up for	Day 3: Here	are the sign-up	links for Day 3
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Kindergarten

Grade 2

Grade 4

• Grade 1

Grade 3

Grade 5

2. <u>Complete Day 3:</u> Make sure your principal knows when you are completing your Day 3 planning. Teachers may choose to earn a \$400 stipend for planning off-contract time during the summer or have T&L cover the cost of a substitute during contract time before the end of the school year.

Suggested Activities:

stipend or substitute compensation.

- Backwards Planning Unit 2: Plan from desired outcomes to ensure alignment with learning objectives.
- Preparing and Organizing Lesson Materials: Arrange lesson materials for smooth instruction.
- Lesson Study and Effective Questions: Collaborate to develop questions that stimulate critical thinking.
- Doing the Actual Problems: Work through curriculum problems to explore various strategies.
- Examining Assessments: Analyze assessments to connect them to the unit's big ideas.
- Organizing Centers: Set up math centers for hands-on learning.
- 3. <u>Upload this evidence form with a principal signature:</u> Teachers will submit this Day 3 evidence signature page through the <u>Day 3 Stipend/Substitute Submission Google Form</u>.

IMPORTANT NOTE: The principal will review the evidence and sign the form.

Teachers are <u>NOT</u> required to upload evidence themselves.

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Teacher Name:	Grade:	School:				
Principal Approval						
I have reviewed the evidence for this	teacher's Day 3 planning. The to	eacher is approved to	receive a \$400			

Principal Signature: ______Date: _____