

Leadership in Personalized and Digital Learning Academy 2023-2024

The LPDL Academy is designed specifically for administrators to lead schools toward blended and digital learning through research-based content and job-embedded experiences. Upon completion, you may receive USBEs educational technology endorsement.

The LPDL Academy will follow the blended-learning model; online course expectations in Canvas, five face-to-face meetings, completion of a digital implementation roadmap and consultations as needed. As a participant, your school will receive professional development grant money to build the capacity of teachers and leaders, *\$5000 per school*.

The face-to-face sessions will primarily be held at the ASB in Room 112 from 8:00 am - noon on the dates listed below. Mark your calendar and look for the Canvas course invite coming soon. If you have questions, please contact Jared Covili, Digital Teaching & Learning Consultant, at 801-567-8191 or jared.covili@jordandistrict.org

Sign up today at: <https://bit.ly/jordanLPDL>

Session 1: Blended Learning **Tuesday, September 12, 2022**

- Session focuses on personalized learning models (competency-based, blended, etc), digital leadership, and an introspective look at you as a digital leader.

Session 2: Culture & Change Management **Tuesday, October 10, 2023**

- Session focuses on understanding school leadership and cultural interactions, a framework for leading school change, and engaging stakeholders.

Session 3: Shifting Teaching & Learning **Tuesday, November 14, 2023**

- Session focuses on personalized learning and teaching, supporting all students, and the leader's role in observing and evaluating.

Session 4: Human Capacity and Professional Learning **Tuesday, January 23, 2024**

- Session focuses on effective elements of professional learning, digital learning competencies, distributed leadership, and professional learning models

Session 5: Systems for Transforming to Personalized and Digital Learning **Tuesday, February 13, 2024**

- Session focuses on technology and infrastructure systems, devices, budgets, learning spaces, and rethinking current structures to facilitate change.