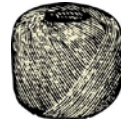


# 6<sup>th</sup> Grade District Wide STEM Challenge

## Design Documentation Reference Sheet

2016-2017

### Design a hovercraft that will hover the longest!



Every 6<sup>th</sup> grade class is invited and encouraged to participate!!

The strongest 3 designs from each school will be invited to compete at the District STEM Community Night on April 20<sup>th</sup> at Elk Ridge Middle School.

### DESIGN & BUILD A HOVERCRAFT

#### CHALLENGE

Teams of 2 designers are challenged to design and build a hovercraft that will hover the longest.

#### CONSTRAINTS

Only items in the kit may be used to build the hovercraft.

Kit Includes: straws, string, tape, foam plate, craft sticks, and balloons.

Students must **document** the **Engineering and Design Process** for their hovercraft.

- ❖ Your hovercraft needs to be built according to your design and must hover
- ❖ **Documentation** of the **Engineering Design Process** must be submitted at the Jordan School District STEM Challenge venue with each hovercraft entry
  - ❖ You will need to use the 5 Step **Engineering Design Process** to show the steps you followed to build your hovercraft
- ❖ Each school (not class) can only send up to three (3) projects to the Jordan School District STEM Challenge

**[Click here to reserve your kits today.](#)**

Be patient...it takes about 10 seconds to load.

# ENGINEERING DESIGN STEPS

## 1. ASK:

Do you *understand* the criteria and constraints involved? Describe them below.

Criteria:

Constraints:

## 2. IMAGINE:

*Brainstorm* ways you could build your hovercraft.

Sketch 2 to 3 designs using your brainstorming ideas.

Choose a final design.

## 3. Plan:

*Draw* a final design of the one you think will work the best.

*Label* the parts in your design.

## 4. Create:

Follow the plan and *build* your hovercraft.

*Test* it to see if it works and *record* the results.

## 5. Improve:

With the results, *discuss* ways you could improve your design to make it work better.

*Record* your ideas.

*Modify* your hovercraft and *test* again. *Record* results.

*Continue testing, improving, and recording* until you are satisfied.