

# High School Fridays

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## Regular Friday Schedule

|                        |                       |
|------------------------|-----------------------|
| PLC Time               | 7:00 a.m. - 8:30 a.m. |
| Instruction Time/Lunch | 8:30 a.m. - 1:00 p.m. |
| Personalized Learning  | 1:00 p.m. - 2:00 p.m. |
| Contract Time          | 2:00 p.m. - 3:00 p.m. |

Bussing will be provided for eligible riders. Students will be bussed home after personalized learning time.

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## Flexible Friday Dates

- Sept. 10, 2021
- Nov. 19, 2021
- Feb. 11, 2022
- April 29, 2022

Bussing and lunches will be provided for eligible riders

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## Regular Friday Expectations

- **Teacher Contract Time:** Employee time dedicated to various duties, as directed by the school administrator. This may include preparation time, faculty meetings, student support, etc.
- **PLC Time:** Time dedicated to work involving Professional Learning Communities, which may include data results cycles, unpacking standards, creating proficiency scales, developing common assessments, analyzing student data, lesson design, professional development, etc.
- **Personalized Learning Time:** Time dedicated to supporting and enriching student learning. This may be done in-person or virtually.
- **Instruction Time:** Classroom instruction time with required student attendance.

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## Flexible Friday Expectations

- Principals may structure Flexible Friday schedules to meet school needs.
- Flexible Fridays are not specified A or B days.
- Schedules will be based on consistent building blocks: 3 hours student engagement, minimum 90 minute PLC time, regular Friday contract and prep time, grab and go lunch.
- Exact schedules and expectations will vary by school.
- On Flexible Friday, students should all have something they are working on.
- Teachers can give new assignments on Flexible Friday, or can ask students to continue work from the week.
- Students cannot be required to attend in person on Flexible Fridays, but teachers and teams may make arrangements with parents for individuals or small groups of students to attend scheduled in-person instructional activities.
- It is not expected that students meet with teachers synchronously for each class period throughout the day.
- Time will be set aside for collaboration/planning, teacher-initiated student interaction, and teacher availability.
- Teachers can set up live or recorded video interactions with students on Flexible Fridays.

# Middle School Fridays

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## Regular Friday Schedule

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|---------------------------------|------------------------|
| <b>PLC Time **</b>              | 7:30 a.m. - 9:30 a.m.  |
| <b>Contract Time</b>            | 9:30 a.m. - 10:00 a.m. |
| <b>Instructional Time/Lunch</b> | 10:00 a.m. - 2:30 p.m. |
| <b>Personalized Learning</b>    | 2:30 p.m. - 3:30 p.m.  |

Bussing will be provided for eligible riders. Students will be bussed home after instructional time.

\*\* Joel P. Jensen/Fort Herriman begin 30 min. earlier

## Flexible Friday Dates

- Sept. 10, 2021
- Nov. 19, 2021
- Feb. 11, 2022
- April 29, 2022

Bussing and lunches will be provided for eligible riders

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## Regular Friday Expectations

- **Teacher Contract Time:** Employee time dedicated to various duties, as directed by the school administrator. This may include preparation time, faculty meetings, student support, etc.
- **PLC Time:** Time dedicated to work involving Professional Learning Communities, which may include data results cycles, unpacking standards, creating proficiency scales, developing common assessments, analyzing student data, lesson design, professional development, etc.
- **Personalized Learning Time:** Time dedicated to supporting and enriching student learning. This may be done in-person or virtually.
- **Instruction Time:** Classroom instruction time with required student attendance.

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## Flexible Friday Expectations

- Principals may structure Flexible Friday schedules to meet school needs.
- Schedules will be based on consistent building blocks: 3 hours student engagement, minimum 2 hour PLC time, regular Friday contract and prep time, grab and go lunch.
- Exact schedules and expectations will vary by school.
- On Flexible Friday, students should all have something they are working on.
- Teachers can give new assignments on Flexible Friday, or can ask students to continue work from the week.
- Students cannot be required to attend in person on Flexible Fridays, but teachers and teams may make arrangements with parents for individuals or small groups of students to attend scheduled in-person instructional activities.
- It is not expected that students meet with teachers synchronously for each class period throughout the day.
- Time will be set aside for collaboration/planning, teacher-initiated student interaction, and teacher availability.
- Teachers can set up live or recorded video interactions with students on Flexible Fridays.

# Elementary School Fridays\*

\*or last day of the week

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## Regular Friday Schedule

**Contract Time\*\*** 8:30 a.m. - 9:00 a.m.

**Instructional Time/Lunch** 9:00 a.m. - 1:00 p.m.

**Kindergarten** - approx. 2 hours each AM/PM

**Prep Time/PLC Time\*\*\*** 1:00 p.m. - 4:00 p.m.

Bussing will be provided for eligible riders

\*\* Schools with an earlier start time will start at the same time as they do on Monday - Thursday and end 4 hours later

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## Flexible Friday Dates

- Sept. 10, 2021
- Nov. 19, 2021
- Feb. 11, 2022
- April 29, 2022

Bussing and lunches will be provided for eligible riders

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## Regular Friday (last day of week) Expectations

- **Teacher Contract Time:** Employee time dedicated to various duties, as directed by the school administrator. This may include preparation time, faculty meetings, student support, etc.
- **Prep Time:** Time set aside for teachers to develop lesson plans, provide feedback on student work, and meet with grade level teams for planning purposes.
  - Principals may schedule up to 8 hours of preparation time during the year for teacher professional development.
- **\*\*\* PLC Time:** Time dedicated to work involving Professional Learning Communities, which may include data results cycles, unpacking standards, creating proficiency scales, developing common assessments, analyzing student data, lesson design, professional development, etc.
  - Elementary schools typically build PLC time into their master schedule during the week, Monday-Thursday, but may choose to exchange up to 1 hour of prep time for PLC time on Friday.
- **Instruction Time:** Classroom instruction, including one hour of personalized learning time, with required student attendance.
  - The last scheduled day of each week will follow the Friday schedule.
  - Kindergarten sessions will be approximately 2 hours each, with a mid-day transition during the 4-hour instruction block. Principals may request an alternating Friday schedule for AM/PM classes.

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## Flexible Friday Expectations

- Principals may structure Flexible Friday schedules to meet school needs.
- Schedules will be based on consistent building blocks: 3 hours student engagement, PLC time (if not held Monday - Thursday), regular Friday contract and prep time, grab and go lunch.
- Exact schedules and expectations will vary by school.
- On Flexible Friday, students should all have something they are working on.
- Teachers can give new assignments on Flexible Friday, or can ask students to continue work from the week.
- Students cannot be required to attend in person on Flexible Fridays, but teachers and teams may make arrangements with parents for individuals or small groups of students to attend scheduled in-person instructional activities.
- It is not expected that students meet with teachers synchronously throughout the day.
- Time will be set aside for collaboration/planning, teacher-initiated student interaction, and teacher availability.
- Teachers can set up live or recorded video interactions with students on Flexible Fridays.