2022-2023 JPAS Summary

All evaluations will be completed in the Perform system.

- **Information for teachers:**

- **JPAS Lite**
    - No official interview
    - 25 observable indicators versus 49
    - No special education requirements
    - Updated evaluation form

- **JPAS Full Cycle**
    - 2 classroom observations lasting at least 30 minutes each
    - Educator uploads only 2 pieces of evidence to Perform
        - Stakeholder input (emails, climate survey, descriptive phone log)
        - Student growth with data (Utah core standard, pre- and post-assessment, and a target)
    - Information from evaluation forms are entered into Perform
    - Professional development meeting with goal setting and signatures

- **New Indicator**
    - Number 10 High-leverage strategies
    - Example list found on JES website (jes.jordandistrict.org)
    - Summary item

- **Interims**
    - No change
    - Beginning of the year
        - Self-evaluation
        - 3 required goals
        - Evaluator approval
    - End of the year
        - Reflection on 3 goals
        - Educator uploads stakeholder input and student growth with data
        - Evaluator and educator signatures

- **FYI:**

- Educator Contractual Responsibilities Yearly Checklist (For Administrators use only - do not need to inform teachers of this item)
    - Optional
    - Not connected to JPAS evaluation

- ○ May be used to begin conversations with educators who may do well with JPAS but still have some concerning behaviors that are not in line with their expected responsibilities
  - ○ Not scored
  - ○ Can be found on the JES website (jes.jordandistrict.org)

- ● Teacher Specialist, Media Specialist, Counselors
  - ○ No change
  - ○ Full evaluation
    - ■ Educator uploads evidence for each indicator under each standard into Perform
    - ■ Evaluator reviews and rates uploaded evidence
    - ■ Professional development meeting with goal setting and signatures
  - ○ Interim
    - ■ Beginning of the year
      - ● Self-evaluation
      - ● 3 required goals
      - ● Evaluator approval
    - ■ End of the year
      - ● Reflection on 3 goals
      - ● Educator uploads stakeholder input and student growth with data
      - ● Evaluator and educator signatures

- ● Psychologists
  - ○ No change
  - ○ Full
    - ■ Psychologist gathers evidence to show evaluator (does not upload into Perform)
    - ■ Evaluator rates evidence
    - ■ Professional development meeting with goal setting and signatures
  - ○ Interim
    - ● Beginning of the year
      - ○ Self-evaluation
      - ○ 3 required goals
      - ○ Evaluator approval
    - ● End of the year
      - ○ Reflection on 3 goals
      - ○ Psychologist uploads stakeholder input and student growth with data
      - ○ Evaluator and psychologist signatures

Note: No change to OT/PT or nurse evaluations.