



English ▾

Jordan School District wants to learn about the learning environment in your school and classes. Your input will help your school support student learning and growth. Please answer the following questions. If you are not sure about what a question means, please raise your hand and ask your teacher.

Your responses in this survey are confidential. No one in your school will be able to see individual student responses.

Please answer the following questions:

What school do you attend?

Who is your teacher?

What grade are you in?

- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th grade
- 12th Grade
- Post high school

School Learning Environment

My school has provided:

- Very clear expectations for student behavior.
- Clear expectations for student behavior.
- Somewhat clear expectations for student behavior.
- Unclear expectations for student behavior.

At my school:

- Students always or almost always treat each other with respect.
- Students often treat each other with respect.
- Students sometimes treat each other with respect.
- Students rarely treat each other with respect.

At my school:

- Teachers always or almost always treat students with respect.
- Teachers often treat students with respect.
- Teachers sometimes treat students with respect.
- Teachers rarely treat students with respect.

At my school:

- Hard work is always or almost always expected.
- Hard work is often expected.
- Hard work is sometimes expected.
- Hard work is rarely expected.

School Bullying

Bullying is when someone makes you feel afraid to be in class or somewhere at school because you feel they want to hurt you on purpose. Bullying behaviors happen more than once and sometimes they happen many times.

I have been bullied at my school (please check all that apply):

- Physically (Someone at school hits, kicks or pushes you enough that you are afraid of them).
- With Words (Someone at school says mean things that make you are afraid they will hurt you.)
- Mean texts from the phone (Someone from your school texts you and says mean things that make you are afraid they will hurt you.)
- I have not been bullied at school.

When I was bullied this year at school:

- I told an adult at the school.
- I did not tell an adult at the school.

When I told an adult at the school:

- They helped me right away.
- They helped me within a week.
- They helped me within two weeks.
- They did not help me.

When I told an adult at the school, they:

- Handled the situation appropriately.
- Mostly handled the situation appropriately.
- Kind of handled the situation appropriately.
- Did not handle the situation appropriately.

School Security

This year while I was at school:

- Nothing got stolen from me.
- One thing got stolen from me.
- A few things got stolen from me.
- Lots of things got stolen from me.

If you have had something stolen, please mark where items have been stolen from:

- In the classroom.
- In the cafeteria.

- In my locker.
- In the hall.
- On the bus.
- In the office.
- In the gym.
- In the restroom.
- On the athletic field.
- Other

When checking in or out of school, I am:

- Always or almost always required to go to the main office first.
- Often required to go to the main office first.
- Sometimes asked to go to the main office first.
- Rarely asked to go to the main office first.
- Not applicable.

When walking through the halls during class time, I am:

- Always or almost always asked to show a hall pass.
- Often asked to show a hall pass.
- Sometimes asked to show a hall pass.
- Rarely asked to show a hall pass.
- Not applicable.

School Safety

At my school I feel:

- Very safe all or almost all of the time.
- Very safe much of the time.
- Very safe some of the time.
- Not very safe.

If there is a safety drill I know what to do:

- All or Almost all of the time.
- Much of the time.
- Some of the time.
- Not much of the time.

The route I travel to get to the bus or to school is:

- Extremely safe.
- Safe.
- Somewhat safe.
- Not very safe.

I believe my school would be able to manage:

- All or almost all emergency situations that could occur.
- Many emergency situations that could occur.
- Some emergency situations that could occur.
- Few emergency situations that could occur.

If I were to express a safety concern to an adult in the school,
he/she would:

- Always or almost always address the concern right away.
- Often address the concern right away.
- Sometimes address the concern right away.
- Rarely address the concern right away.

Principal: Caring

The principal at my school:

- Is always or almost always in the halls.
- Is frequently in the halls.
- Is sometimes in the halls.
- Is rarely in the halls.

I have seen the principal in my classroom:

- Many times.
- A few times.
- Once or twice.
- Probably not ever.

When I see the principal, he/she:

- Always or almost always says hello to me.
- Often says hello to me.
- Sometimes says hello to me.
- Does not say hello to me much.

Principal: Trust

If there were a school-related issue or concern that required my principal's help:

- I would feel very comfortable talking to my principal about the issue.
- I would feel comfortable talking to my principal about the issue.
- I would feel somewhat comfortable talking to my principal about the issue.
- I would feel uncomfortable talking to my principal about the issue.

If I needed the principal's help, he/she would be:

- Very happy to help me.
- Happy to help me.
- Somewhat happy to help me.
- Not very happy to help me.

The principal is someone:

- Who always or almost always listens to students.
- Who often listens to students.
- Who sometimes listens to students.
- Who doesn't really listen to students.

English ▾

For the assistant principal survey, you will be able to take the survey for multiple assistant principals. At the end of the survey, you will be asked if you would like to "take the survey for one or more teachers" or "take the survey for another assistant principal". Once you have completed the assistant principal survey for everyone to your satisfaction, please choose the option to "take the survey for one or more teachers".

Please select your school and the assistant principal for whom you wish to take the survey below:

School:

Assistant Principal:

Assistant Principal: Caring

This assistant principal:

- Is always or almost always in the halls.
- Is frequently in the halls.
- Is sometimes in the halls.
- Is rarely in the halls.

I have seen this assistant principal in my classroom:

- Many times.
- A few times.
- Once or twice.
- Probably not ever.

When I see this assistant principal, he/she:

- Always or almost always says hello to me.
- Often says hello to me.
- Sometimes says hello to me.
- Does not say hello to me much.

Assistant Principal: Trust

If there were a school-related issue or concern that required this assistant principal's help:

- I would feel very comfortable talking to this assistant principal about the issue.
- I would feel comfortable talking to this assistant principal about the issue.
- I would feel somewhat comfortable talking to this assistant principal about the issue.
- I would feel uncomfortable talking to this assistant principal about the issue.

If I needed this assistant principal's help, he/she would be:

- Very happy to help me.
- Happy to help me.
- Somewhat happy to help me.
- Not very happy to help me.

The assistant principal is someone:

- Who always or almost always listens to students.
- Who often listens to students.
- Who sometimes listens to students.
- Who doesn't really listen to students.

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For the teacher survey, you will be able to take the survey for multiple teachers. At the end of the survey, you will be asked if you would like to "take the survey for another teacher" or "Take the survey for someone who supports my learning in school like a counselor, school psychologist, media center coordinator, or speech language pathologist." Once you have completed the teacher survey for everyone to your satisfaction, please choose the option to "Take the survey for someone who supports my learning in school like a counselor, school psychologist, media center coordinator, or speech language pathologist."

Remember, your individual responses are confidential and none of your teachers will be able to see them. They will only be able to see a summary report of everyone's responses to the survey.

Please select your school and the first teacher for whom you wish to take the survey below:

School:

Teacher:

Positive Teacher-Student Relationships: Caring

I can tell that my teacher:

- Really cares about me as an individual.
- Cares about me as an individual.
- Probably cares about me as an individual.
- Probably does not care about me as an individual.

I can tell that my teacher:

- Really wants to help me learn.
- Wants to help me learn.
- Probably wants to help me learn.
- Probably does not want to help me learn.

Positive Teacher-Student Relationships: Trust

My teacher's behavior towards students is:

- Very professional.
- Professional.
- Somewhat professional.
- Not very professional.

My teacher creates a classroom environment where I feel:

- Very comfortable talking to them.
- Comfortable talking to them.
- Somewhat comfortable talking to them.
- Not very comfortable talking to them.

My teacher creates a classroom environment where it is:

- Very safe to share my own ideas.
- Safe to share my own ideas.
- Somewhat safe to share my own ideas.
- Not very safe to share my own ideas.

Teaching Methods: Individualized Instruction

My teacher connects what I am learning to things I already know:

- Always or almost every time I learn something new.
- Much of the time I learn something new.
- Some of the times I learn something new.
- Not many times I learn something new.

My teacher explains things in a way I understand:

- Always or almost all of the time.
- Much of the time.
- Some of the time.
- Not much of the time.

My teacher shows me how to do things in a way I understand:

- Always or almost all of the time.
- Much of the time.
- Some of the time.
- Not much of the time.

Teaching Methods: High Expectations

I feel that my teacher has:

- Very high expectations of the work I do.
- High expectations of the work I do.
- Somewhat high expectations of the work I do.
- Not very high expectations of the work I do.

My teacher gives me work that is:

- Very challenging.
- Challenging.
- Somewhat challenging.
- Not very challenging at all.

If my teacher gives me feedback on how to improve my work,

- He/she always or almost always expects me to use that feedback to improve my work.
- He/she often expects me to use that feedback to improve my work.

- He/she sometimes expects me to use that feedback to improve my work.
- He/she does not usually expect me to use that feedback to improve my work.
- My teacher does not give me feedback on how to improve my work.

Teacher: Student Engagement

I am excited about what I am learning in class:

- Always or almost all of the time.
- Most of the time.
- Some of the time.
- Not much of the time.

I get a chance to work on tasks in class with other students:

- Most of the time.
- Some of the time.
- A little bit of the time.
- Not at all.

I get a chance to talk to someone about what I learned in class:

- Most of the time.
- Some of the time.
- A little bit of the time.
- Not at all.

I get to choose what I want to learn in this class:

- Some of the time.
- A few times.
- Once or twice.
- Not at all.

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Jordan School District wants to learn about how well you feel supported by other adults in your school (like your counselor, school psychologist, speech language pathologist, library media coordinator, etc.). Please answer the following questions. If you are not sure about what a question means, please raise your hand and ask your teacher.

To begin, please select your school and the supporting adult for whom you wish to take the survey.

School:

Supporting Adult:

Support Staff: Caring and Trust

I can tell that this person:

Really cares about me as an individual.

- Cares about me as an individual.
- Probably cares about me as an individual.
- Probably does not care about me as an individual.

This person's behavior towards students is:

- Very professional.
- Professional.
- Somewhat professional.
- Not very professional.

I am:

- Very comfortable talking to this person.
- Comfortable talking to this person.
- Somewhat comfortable talking to this person.
- Not very comfortable talking to this person.

Support Staff: Knowledgeable and Accessible

If needed, I can meet with this person without waiting for hours or days:

- Always or almost always.
- Much of the time.
- Sometimes.
- Rarely.

This person is:

- Always able to help me with my questions or concerns.
- Mostly able to help me with my questions or concerns.
- Somewhat able to help me with my questions or concerns.
- Not very able to help me with my questions or concerns.

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