



English ▾

Demographics

Jordan School District wants to learn about how you feel in your school and in your class. Your school will use your responses, along with those of every other student, to make sure the learning environment supports your learning and progress.

No one at your school will be able to see your individual responses to this survey.

Please answer the following questions. If you are not sure about what a question means, please raise your hand and ask your teacher.

Please answer the following questions:

What school do you attend?

Who is your teacher?

School: Student Behavior

At my school there are:

- Many reminders about how to behave.
- Some reminders about how to behave.
- A few reminders about how to behave.
- Not many reminders about how to behave.

At my school:

- Kids follow the rules almost all of the time.
- Kids follow the rules a lot.
- Kids follow the rules a little bit.
- Kids don't follow the rules very much.

School Bullying

Bullying is when someone makes you feel afraid to be in class or somewhere at school because you feel they want to hurt you on purpose.

I have been bullied at my school (please check all that apply):

- Physical (Someone at school hits, kicks or pushes you enough that you are afraid of them).
- With Words (Someone at school says mean things that make you are afraid they will hurt you.)

- Mean texts from the phone (Someone from your school texts you and says mean things that make you are afraid they will hurt you.)
- I have not been bullied at school.

When I was bullied this year at school:

- I told an adult at the school.
- I did not tell an adult at the school.

When I told an adult at the school

- They helped me right away.
- They helped me within a week.
- They helped me within two weeks.
- They did not help me.

School Security

This year while I was at school:

- Nothing got stolen from me.
- One thing got stolen from me.
- A few things got stolen from me.
- Lots of things got stolen from me.

If you have had something stolen, please mark where items have been stolen from:

- In the classroom.

- In the cafeteria.
- On the playground.
- In the hall.
- On the bus.
- In the office.
- In the gym.
- In the restroom.
- Other

School Safety

At my school I feel:

- Very safe almost all of the time.
- Very safe much of the time.
- Very safe some of the time.
- Not very safe.

If there is a safety drill, I know what to do:

- Always/almost all of the time.
- Much of the time.
- Some of the time.
- Not much of the time.

Principal: Caring

The principal:

- Smiles a lot.
- Smiles sometimes.
- Smiles a little bit.
- Doesn't smile much.

When I see the principal, he/she:

- Almost always says hello to me.
- Usually says hello to me.
- Sometimes says hello to me.
- Does not say hello to me much.

I have seen the principal in my classroom:

- Many times.
- A few times.
- Once or twice.
- Probably not ever.

Principal: Trust

If I needed the principal's help, I would feel:

- Very comfortable talking to him/her.
- Comfortable talking to him/her.
- A little comfortable talking to him/her.
- Not very comfortable talking to him/her.

If I needed the principal's help, he/she would be:

- Very happy to help me.
- Happy to help me.
- A little happy to help me.
- Not very happy to help me.

The principal is someone:

- Who almost always listens to kids.
- Who usually listens to kids.
- Who sometimes listens to kids.
- Who doesn't really listen to kids.

Survey Assistant Principal

I know who the assistant principal is at my school.

- Yes
- No

Assistant Principal: Caring

The assistant principal:

- Smiles a lot.
- Smiles sometimes.
- Smiles a little bit.
- Doesn't smile much.

When I see the assistant principal, he/she:

- Almost always says hello to me.
- Usually says hello to me.
- Sometimes says hello to me.
- Does not say hello to me much.

I have seen the assistant principal in my classroom:

- Many times.
- A few times.
- Once or twice.
- Probably not ever.

Trust Assistant principal

If I needed the assistant principal's help, I would feel:

- Very comfortable talking to him/her.
- Comfortable talking to him/her.
- A little comfortable talking to him/her
- Not very comfortable talking to him/her.

If I needed the assistant principal's help, he/she would be:

- Very happy to help me.
- Happy to help me.
- A little happy to help me.

- Not very happy to help me.

The assistant principal is someone:

- Who always/almost always listens to kids.
 Who usually listens to kids.
 Who sometimes listens to kids.
 Who doesn't really listen to kids.

Teacher: Caring

I can tell that my teacher:

- Really cares about me.
 Cares about me.
 Kind of cares about me.
 Probably doesn't care about me.

I can tell that my teacher:

- Really wants to help me learn.
 Wants to help me learn.
 Kind of wants me to learn.
 Probably doesn't want me to learn.

Teacher: Trust

With my teacher, I feel:

- Very comfortable talking to him/her.
- Comfortable talking to him/her.
- Kind of comfortable talking to him/her.
- Not very comfortable talking to him/her.

In my class, I feel:

- Very safe to share my own ideas.
- Safe to share my own ideas.
- Kind of safe to share my own ideas.
- Not very safe to share my own ideas.

Teacher: Individualized Instruction and High Expectations

My teacher explains things in a way I understand:

- All/almost all of the time.
- Much of the time.
- Some of the time.
- Not much of the time.

My teacher gives me work that is:

- Very challenging.
- Challenging.
- Kind of challenging.
- Not very challenging.

My teacher:

- Always/almost always gives me feedback on my work.
- Often gives me feedback on my work.
- Sometimes gives me feedback on my work.
- Rarely gives me feedback on my work.

Teacher: Student Engagement

I am excited about what I am learning in class:

- Always or almost always.
- Much of the time.
- Sometimes.
- Once in a while.

I get to work with other students in class:

- Always or almost always.
- Much of the time.
- Sometimes.
- Once in a while.

I get to talk to someone about my ideas in class:

- Always or almost always.
- Much of the time.
- Sometimes.
- Once in a while.

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