



English ▾

Parents, thank you for choosing to participate in the **Jordan School District Stakeholder Input Survey for ELEMENTARY SCHOOLS**. High school and middle school surveys have been sent to you in a separate email. You will have an opportunity to respond to questions about the school, principal, assistant principal, teacher and members of the support staff (school psychologist, speech language pathologist, social worker, etc.). The survey should take approximately 9-15 minutes to complete. We sincerely thank you for your time. Your input will inform the school as educators work to improve the learning environment for all students.

All responses are confidential. Schools will see a summary of parent survey responses, but they will not have access to individual responses.

Please do not choose the option to take the survey for another school unless your child is enrolled in that elementary school for the current 2021-22 school year.

To begin, please choose the school, principal, and vice principal you are evaluating from the drop down menu.

School:

Principal:

Assistant Principal:

School: Security

When checking my child in or out of school, I am:

- Always/almost always asked to show identification.
- Often asked to show identification.
- Sometimes asked to show identification.
- Never asked to show identification.
- This does not apply to me.

When volunteering at my child's school, I am:

- Always/almost always asked to wear a visitor's pass
- Often asked to wear a visitor's pass
- Sometimes asked to wear a visitor's pass
- Never asked to wear a visitor's pass.
- This does not apply to me.

Once school has started:

- I can only get in through the door nearest to the main office.
- I often find other doors unlocked or propped open.
- I usually find other doors unlocked or propped open.

- I rarely find other doors unlocked or propped open.
- This does not apply to me.

Secured Belongings

The school provides a place for my child to store their belongings that is:

- Very secure.
- Secure.
- Somewhat secure.
- Not secure.
- Not applicable

This year, while on school property during school hours, my child has:

- Never had anything stolen.
- Had something stolen once.
- Had something stolen twice.
- Had something stolen more than twice.

My child has had items stolen from (you may select more than one):

- Their classroom.
- The cafeteria.
- The playground.
- The hall.
- The bus.

- The office.
- The gym.
- Outdoor athletic field.
- The restroom.
- The auditorium.
- Band, orchestra, choir, or other performance room.
- Other.

School Safety

The route my child travels to get to the bus or to school is:

- Extremely safe.
- Safe.
- Somewhat safe.
- Not very safe.
- Not applicable

I believe personnel at my child's school would be able to manage:

- All or almost all emergency situations that could occur.
- A lot of emergency situations that could occur.
- Some emergency situations that could occur.
- Few of the emergency situations that could occur.

If I were to express a safety concern to the school administration, they would:

- Always/almost always address the concern promptly.
- Often address the concern promptly.
- Sometimes address the concern promptly.
- Rarely address the concern promptly.

School Environment

Individuals in my child's school:

- Highly encourage parent involvement.
- Encourage parent involvement.
- Barely encourage parent involvement.
- Do not encourage parent involvement.

When I visited by child's school this year, I felt:

- Very welcome in the school.
- Welcome in the school.
- Somewhat welcome in the school.
- Not very welcome in the school.
- Not applicable

School: Bullying

Bullying is defined as unwanted, aggressive behavior that involves a real or perceived power imbalance that is repeated over time.

This year, my child has:

- Never experienced bullying.
- Experienced bullying 1-2 times.
- Experienced bullying 3-5 times.
- Experienced bullying more than 5 times.

Principal: Response to Bullying

This year, I have reported bullying to my child's school administration:

- Yes
- No

When I reported bullying to my child's school administration, they:

- Always/almost always responded to me quickly.
- Often responded to me quickly.
- Sometimes responded to me quickly.
- Rarely if ever responded to me quickly.

When I reported bullying to my child's school administration, they:

- Always/almost always handled the situation appropriately.
- Often handled the situation appropriately.
- Sometimes handled the situation appropriately.
- Rarely handled the situation appropriately.

Principal: Communication

I have communicated with the principal at my child's school

- Yes
- No

Usually, the principal responds to communication:

- Within a 1-2 days.
- Within a week.
- Within two weeks.
- Does not respond within two weeks.

The principal is professional:

- All/almost all of the time.
- Much of the time.
- Some of the time.
- None/not much of the time.

When I have expressed concerns to the principal:

- He/she listened closely to what I was saying.
- He/she listened to what I was saying.
- He/she only listened to some of what I was saying.
- He/she did not seem to listen to what I was saying.
- I have not every expressed any concerns to the principal.

Principal: Trust

I feel that the principal:

- Would always/almost always act in students' best interest.
- Would often act in students' best interest.
- Would sometimes act in students' best interest.
- Would not usually act in students' best interest.

Assistant Principal: Communication

I have communicated with the assistant principal at this school:

- Yes
- No

Usually the assistant principal responds to communication:

- Within a 1-2 days.
- Within a week.
- Within two weeks.
- Does not respond within two weeks.

The assistant principal is professional:

- All/almost all of the time.
- Much of the time.
- Some of the time.
- None/not much of the time.

When I have expressed concerns to the assistant principal:

- He/she listened closely to what I was saying.
- He/she listened to what I was saying.
- He/she only listened to some of what I was saying.
- He/she did not seem to listen to what I was saying.
- I have not ever expressed any concerns to the assistant principal

Assistant Principal: Trust

I feel that this assistant principal:

- Would always/almost always act in students' best interest.
- Would often act in students' best interest.
- Would sometimes act in students' best interest.
- Would not usually act in students' best interest.

Help Your School Improve

Is there anything that the administration at your child's school could do to improve school safety? Please tell us about it.

Is there anything that the administration at your child's school could do to improve communication with parents? Please tell

us about it.

Is there anything that the administration at your child's school could do to better address bullying? Please tell us about it.

Is there anything that the administration at your child's school could do to improve the school overall? Please tell us about it.

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English ▾

For the elementary classroom teacher survey, you will be able to survey multiple teachers. At the end of the survey, you will be asked if you would like to "take the survey for a different teacher" or "take the survey for a member of the support staff (counselor, school psychologist, speech language pathologist, etc.). You may choose "take the survey for a different teacher" if your child has two teachers or if you have another child in the same elementary school. Once you have completed a survey for each of your child's/childrens' teachers, choose the option to "take the survey for a member of the support staff".

If you have a secondary student, you will be sent a separate survey link.

To begin a survey for a teacher, please choose both the elementary school and the teacher from the drop down menu below.

School:

Teacher:

Screening Questions

I have communicated via email, phone, or face to face meeting with my child's teacher this year.

- Yes
- No

Communication

When I contact my student's teacher, he/she usually:

- Responds within a day or two.
- Responds within a few days.
- Responds within a week.
- Does not respond within a week.

When my child's teacher and I have communicated, the teacher is very willing to help:

- All/Almost all of the time.
- Much of the time.
- Some of the time.
- Rarely.

When my child's teacher and I have communicated, he/she is professional:

- All/Almost all of the time.
- Much of the time.
- Some of the time.
- Rarely.

Trust

My child's teacher:

- Is someone I always/almost always feel comfortable talking to.
- Is someone I often feel comfortable talking to.
- Is someone I sometimes feel comfortable talking to.
- Is someone I rarely feel comfortable talking to.

I trust this teacher to take care of my child's learning needs:

- All/Almost all of the time.
- Much of the time.
- Some of the time.
- Not much of the time.

Academic Involvement

My student's teacher has been:

- Very clear about the goals and expectations of the class.
- Clear about the goals and expectations of the class.

- Somewhat clear about the goals and expectations of the class.
- Unclear about the goals and expectations of the class.

This year, I received:

- Daily updates from the teacher letting me know what my child is learning.
- Weekly updates from the teacher letting me know what my child is learning.
- Monthly updates from the teacher letting me know what my child is learning.
- No updates from the teacher letting me know what my child is learning.

My student's teacher has given me ideas on how to be involved with my student's learning:

- Weekly.
- Monthly.
- A few times.
- Not at all.

Academic Support

If my student were struggling in this teacher's class, I am:

- Very confident this teacher would notify me.
- Confident this teacher would notify me.
- Somewhat confident this teacher would notify me.
- Not really confident this teacher would notify me.

In the last two months, my child's teacher has notified me about something positive my child did in class:

- On a few occasions.
- At least twice.
- At least once.
- Never.

The amount of homework my student receives from this teacher is:

- Very reasonable for his/her grade level.
- Reasonable for their his/her level.
- A little unreasonable for his/her grade level.
- Unreasonable for their his/her level.

When I check my student's progress in this teacher's class, I feel:

- Very confident that the grades are up to date.
- Confident that the grades are up to date.
- Somewhat confident that the grades are up to date.
- Not very confident that the grades are up to date.

English ▾

For the support staff survey, you will be able to take the survey for multiple support staff. At the end of the survey, you will be asked if you would like to "end the survey now" or "take the survey for another support staff member". You may choose "take the survey for another support staff member" if you wish to take the survey for another support staff. Once you have completed the survey for everyone to your satisfaction, choose the option to "end the survey now".

If you have a secondary student, you will be sent a separate survey link.

To begin a survey for a support staff member, please choose the elementary school and the support staff member from the drop down menu below.

Elementary School:

Support Staff Member:

Caring and Trust

Please complete the following statements:

	All/almost all of the time.	Much of the time.	Some of the time.	Not much of the time.
This person is competent in his/her position:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This person is professional:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This person is someone I feel comfortable talking to:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This person is someone my student feels comfortable talking to:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This person has my student's best interests in mind:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This person is quick to respond to my emails or phone calls:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>