

# Parental Exclusion Form: 2017-2018 Elementary Assessments

The data obtained in these assessments may be utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, provide important achievement and accountability data to students, parents, and other stakeholders, and summative assessments allow for public reporting about school quality.

## Please Check Elementary Assessments

|  |  |
| --- | --- |
|  | SAGE Summative English Language Arts/Literacy |
|  | SAGE Summative Writing |
|  | SAGE Summative Math |
|  | SAGE Summative Science |
|  | SAGE Interim English Language Arts/Literacy/Writing |
|  | SAGE Interim Math |
|  | SAGE Interim Science |
|  | SAGE Benchmark modules |
|  | DIBELS Dynamic Indicators of Basic Early Literacy |
|  | DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment |
|  | ACCESS 2.0 Access for English Language Learners |
|  | AAPPL Assessment of Performance toward Proficiency in Languages |

*\*Please note that SAGE Formative testlets are not available for the 2017-2018 school year*

As a parent/guardian, I do not want my child to participate in the above assessments during the 2017-2018 school year. This form must be returned annually to your local school.

Student Name: Student ID:

Parent Signature: Date:

Parent Name (Please Print):

My Child's School:

My Child's Grade:

**Parent Opt In Option: 2017-2018 Elementary Assessments**

Utah State Board of Education Rule R277-404-6-1c states: *“In accordance with Subsection 53A-15-1403(1), an LEA shall reasonably accommodate a parent’s or guardian’s request to allow a student’s demonstration of proficiency on a state required assessment to fulfill a requirement in a course.”* Thus, parents have the choice to use a proficiency rating of 3 or 4 from the SAGE test that corresponds to the course in lieu of a course requirement such as a final exam or final project.

Course Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Requirement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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As a parent or guardian, I give my permission for the above named course teacher to use my child’s proficiency rating of 3 or 4 on the SAGE test for this course in lieu of the above stated course requirement.

Student Name: Student ID:

Parent Signature: Date:

Parent Name (Please Print):

My Child's School:

My Child's Grade:



# Parental Exclusion Form: 2017-2018 Secondary Assessments

The data obtained in these assessments may be utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, provide important achievement and accountability data to students, parents, and other stakeholders, and summative assessments allow for public reporting about school quality

## Please Check Secondary Assessments

SAGE Summative English Language Arts/Literacy

SAGE Summative Writing

SAGE Summative Math

SAGE Summative Science

SAGE Interim English Language Arts/Literacy/Writing

SAGE Interim Math

SAGE Interim Science

SAGE Benchmark modules

DIBELS Dynamic Indicators of Basic Early Literacy

DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment

ACCESS 2.0 Access for English Language Learners

AAPPL Assessment of Performance toward Proficiency in Languages

ACT American College Testing

CTE Skill Certificate Assessments (required for certification)

General Financial Literacy Assessments

High School Civics Exam (required for graduation)

*\*Please note that SAGE Formative testlets are not available for the 2017-2018 school year*

As a parent/guardian, I do not want my child to participate in the above assessments during the 2017-2018 school year. This form must be returned annually to your local school.

Student Name: Student ID:

Parent Signature: Date:

Parent Name (Please Print):

My Child's School:

My Child's Grade:

**Parent Opt In Option: 2017-2018 Secondary Assessments**

Utah State Board of Education Rule R277-404-6-1c states: *“In accordance with Subsection 53A-15-1403(1), an LEA shall reasonably accommodate a parent’s or guardian’s request to allow a student’s demonstration of proficiency on a state required assessment to fulfill a requirement in a course.”* Thus, parents have the choice to use a proficiency rating of 3 or 4 from the SAGE test that corresponds to the course in lieu of a course requirement such as a final exam or final project.

Course Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Requirement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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As a parent or guardian, I give my permission for the above named course teacher to use my child’s proficiency rating of 3 or 4 on the SAGE test for this course in lieu of the above stated course requirement.

Student Name: Student ID:

Parent Signature: Date:

Parent Name (Please Print):

My Child's School:

My Child's Grade:



**Description of State Assessments:**

**SAGE Summative English Language Arts/Literacy/Writing** (grade 3-11) Summative assessment of Utah Core Standards for achievement and accountability

**SAGE Summative Math** (grades 3-11) Summative assessment of Utah Core Standards for achievement and accountability

**SAGE Summative Science** (grades 4-11) Summative assessment of Utah Core Standards for achievement and accountability

**SAGE Interim English Language Arts/Literacy/Writing** (grades 3-11) Periodic assessment, local school choice, 2 opportunities, no state data collection

**SAGE Interim Math** (grades 3-11) Periodic assessment, local school choice, 2 opportunities, not state data collection

**SAGE Interim Science** (grades 4-11) Periodic assessment, local school choice, 2 opportunities, no state data collection

**SAGE Benchmark modules** Formative instruction (grades 3-11), local school or teacher choice, no state data collection

**DIBELS** Dynamic Indicators of Basic Early Literacy (grades K-3), five-minute assessment, given fall, mid-year, end of year

**DLM/UAA** Dynamic Learning Maps/Utah Alternate Assessment (grades 3-11), Spring summative alternate assessment for students with severe cognitive disabilities

**ACCESS 2.0** Access for English Language Learners (grades K-12), assessment of English language proficiency given once a year

**AAPPL** ACTFL Assessment of Performance toward Proficiency in Languages (grade 3-9), student proficiency of target language in a dual immersion program

**ACT** (grade 11) College readiness assessment, assessing reading, math, English, and science

**CTE Skill Certificate Assessments** End of course competency-based student assessments in Career and Technical Education required for certification

**General Financial Literacy Assessment** End of course assessment for General Financial Literacy course.

**High School Civics Exam** Locally administered civics exam, questions from the US immigration and naturalization test, passing rate of 35 out of 50 questions required for graduation