

2016 Scoring Rubric - Outstanding Educator

Higher scores will be given to applications that show clear evidence with specific instances, examples, situations where the teacher has made an impact on students, classroom, school and community

| CATEGORY / DESCRIPTION | Score | | | | |
|--|---|--|---|---|--|
| | 1 | 2 | 3 | 4 | 5 |
| <p>Academic Student Growth</p> <p>Shows pre/post data demonstrating student growth.</p> | No evidence of student data. | Some data demonstrating student growth. | Data that demonstrates good/average growth (some students). | Data that demonstrates above average student growth (50% of students). | Data that demonstrates compelling student growth (All students). |
| <p>Instructional Practices</p> <p>Demonstrates the effective use of best instructional practices. (Provide specific situations and examples where the educator gets through to the student)</p> | No evidence of best instructional practices. | Unclear evidence of educator's use of best instructional practices (no specific examples but some mention) | One example or situation of educator's use of best instructional practices. | Two examples or situations of the educator's use of best instructional practices | Three or more compelling examples or situations of educator's use of best instructional practices. |
| <p>Impact on Students' Lives</p> <p>Evidence of motivating students & staff in making a positive change in student lives.</p> | No evidence of specific impact or positive change in students' lives. | Example of the impact the teacher has made to change students' lives. | Example of the impact the teacher has made to change students' lives and the entire classroom | Examples of the impact the teacher has made to change students' lives, the classroom and the school | Examples of the impact the teacher has made to change students' lives, the classroom, the school & the community |