

## Gifted & Talented Stipend – Middle Schools

A \$500 stipend is available to all middle schools to support and promote a debate program for middle school students.

### Stipend Guidelines

- All purchases must directly relate to debate.
- Funds can be used for resources and materials, guest speakers, rewards and ribbons, bussing to the debate conference and competition events, etc.
- Funds can also be used for teacher preparation for a debate program. In order to account for benefits, a maximum of 20 hours at inservice rate of \$23.71 or a maximum stipend of \$475.00 can be paid to teachers. Please contact Rebecca Smith for a coded time-sheet if you choose to use the stipend for teacher pay.
- Schools should track student growth in relation to debate. Sample pre/post tests and other simple assessments will be provided upon request.
- Schools will pay for the items or services, then send an NPO to the GT Department for reimbursement. (This does not apply to inservice pay for teachers.)
- Only \$500 will be reimbursed. If your expenditures exceed \$500, we will reimburse \$500, and the school will be responsible for the remaining amount.
- Principals can submit the application through April 1, 2020.
- Please submit requests for reimbursement or stipends by May 1, 2020.

Please contact Rebecca Smith (801-567-8368) with any questions you may have.

# Middle School Debate Gifted & Talented Stipend Application, 2019-2020

School: \_\_\_\_\_

Teacher Advisor: \_\_\_\_\_

For Office Use:

Intended Purchase	Projected Amount	How does this item support the debate program?
<b>Total Amount Requested</b>	\$	

Teacher Pay Options	Guidelines	Please send a time-sheet for this option.
20 hours of inservice pay @ \$23.71 per hour	Hours must be submitted on a time-sheet at the end of the month they are worked.	
\$475.00 of stipend pay	The stipend time-sheet will be sent in April and paid on the May paycheck.	

How will student growth data be tracked?

---



---



---

Principal Signature: \_\_\_\_\_

Date: \_\_\_\_\_